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YOU AND MU

Summer
Fall 86

Student life: balancing it all

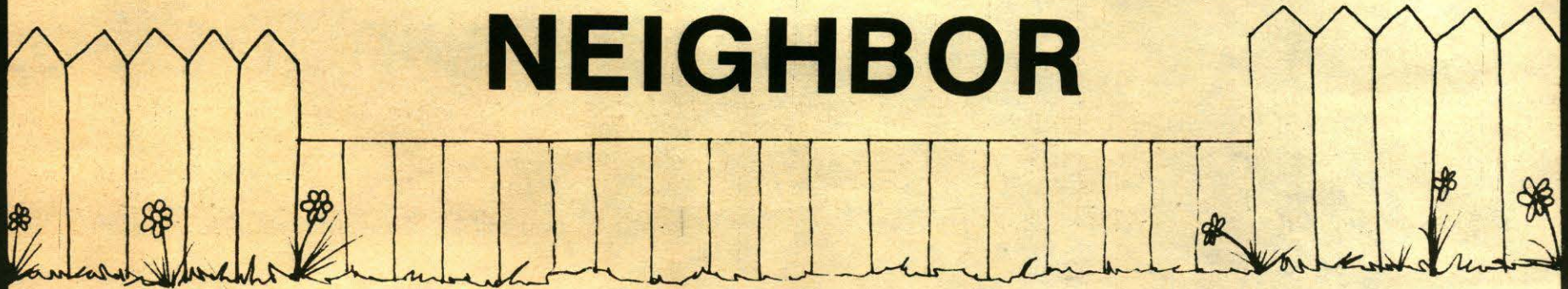
- Academic challenges
- Affairs of the heart
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Marshall University

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YOU AND MU

Summer/Fall 1986



Photo by Lynn Dinsmore

Behind the scenes

Our cover photograph was taken by Eric Rinehart and we thank him for his patience as we went through these gyrations trying to get all the arms straight. Kim Harbour is the model with extra arms provided by Leslie H. Knight, Deborah B. Smith and Mary Ellen Tate. Susan Turley also gave a helping hand. Thanks go to Stationers-Morgans for loaning us the costume and props and the Herald-Dispatch for use of their studio. We also thank Mr. Maurice Kaplan for his technical assistance and advice. Myra Fallis directed cover design and photograph production.

THE PARTHENON MAGAZINE
Marshall University

Where you are	Who to turn to	How to succeed	What to do
Squirrels: friend or foe? 5 Marshall squirrels are friendly, attentive, fun, and sometimes dangerous.	Roommate relations 8 Reduce the trauma of sharing a room: communicate with your roommate.	Keeping up your grades 3 Grades are important but college involves much more. How to balance it all.	MU Varsity Sports Digest 4 Football, basketball, baseball, swimming and more. Highs and lows of MU varsity sports.
A walk through time 6 Symbols of Marshall abound--take a campus tour to find them.	There to help - library offers much 9 Morrow library--what's there for you, how to find it, who can help.	A "major" problem 11 Decisions, decisions. Weighing career options doesn't have to be tough.	Hey baby, I'm going to make you a star 10 Some Marshall alumni have made it to the top of the entertainment world.
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Traditions 24 Why green and white? Why Thundering Herd? These answers about MU traditions.	Students get free health care 18 Don't worry about getting sick. Student Health Services is there to help -- FREE.	A celebration of excellence 12 The honors program is for students who want an extra challenge from college.	The sporting life 25 Exercising and studying: a healthy student is a successful student.
150 years of learning 27 From academy to college to university, Marshall has evolved over the years.	Surviving long-distance romance 19 Absence really can make the heart grow fonder. But it takes some work.	From here to graduation 20 Good advisers offer invaluable help. Here's how to find the right one for you.	
	MU police focus on prevention 22 How safe is MU? A look at how the office of public safety prevents crime.		

You & MU is a special magazine of The Parthenon, Marshall University student newspaper. It is written and designed by students as a journalism laboratory experience. Staff members are Myra Fallis, Bobette Gilkerson, Patsy Gilmore, Kimberly Harbour, Dawn Johnson, Leslie Knight, Pamela McCallister, Pam King

Sams, Deborah Smith, Mary Ellen Tate, Marc Tissenbaum and Susan Turley. Cartoonist is Wesley Curry. Course instructor is Dr. Ralph J. Turner, professor of journalism. Editorial and advertising offices are located in Smith Hall 311, Marshall University, Huntington, W. Va. 25701.

Welcome!

We're glad you're here

Welcome to Marshall University!! You probably have heard that phrase many times since you arrived on campus and received a wealth of introductory booklets, orientation materials and campus maps. This message is different, however, because it comes from a group of students.

As members of a journalism class, we spent the spring semester planning and putting together this issue of YOU & MU with you in mind. We tried to think what students new to Marshall might need and want to know about their new environment and what returning students might need to be reminded of. We thought about our feelings when we first arrived at Marshall and how we feel now that we have settled in and made it our home away from home.

These thoughts led us to formulate a picture of what life at Marshall is all about. It is more than attending classes, more than preparing for a career, and more than being free from the restraints of home life.

Life at Marshall means belonging to a family with a rich background and long pedigree. Marshall celebrates its 150th anniversary in 1987. Stories in this issue detail the history of campus and its many buildings, some of which date back to the days when Marshall was an academy, not a university.

Speaking of campus traditions, don't miss the squirrel story on page 5. Ever present on campus, the Marshall squirrels are a source of entertainment for all. Some people love them, others hate them; you'll have to decide for yourself.

Life at Marshall means opportunities to participate in a wide variety of sports and entertainment events. In addition to having varsity sports teams to cheer for, you have the facilities to engage in whatever form of exercise you prefer.

Stories on pages 4 and 25 detail the sports opportunities open to MU students.

Partying is also a component of many college students' lives. Our story on page 16 tells you how to have a good time -- safely.

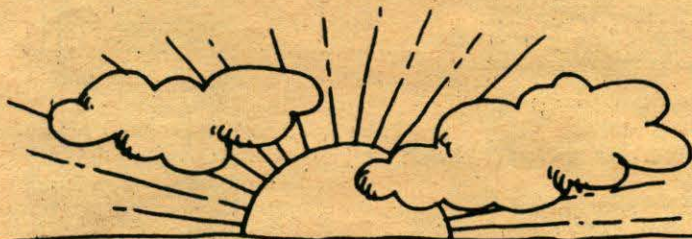
Life at Marshall means learning to cope with new people, places and experiences. You are now responsible for many things which you may have taken for granted at home, such as a room of your own or someone to do your laundry.

Services at Marshall offer help in finding solutions to problems with roommates, health, academics, homesickness and life in general. Learning to take advantage of these services is a big part of coping with life at college. Our stories on coping tell you what types of help are available. And a word of advice: ask for help when you need it. Most professors, administrators and students are willing to help you out in any way they can.

Finally, life at Marshall means preparing yourself for a professional career. This involves not only acquiring knowledge but also developing social and communication skills which will be valuable when the time comes to look for a job. Our stories will help you decide on a major, find an interest group to join and set goals for yourself. But don't get bogged down in maintaining perfect grades; other aspects of college life are equally important (and sometimes more fun).

Welcome to Marshall!! We hope this issue of YOU & MU will help you find your way around and give you some idea of the opportunities available to you as a Marshall student. We're glad to have you join us, and we wish you good luck in your college career.

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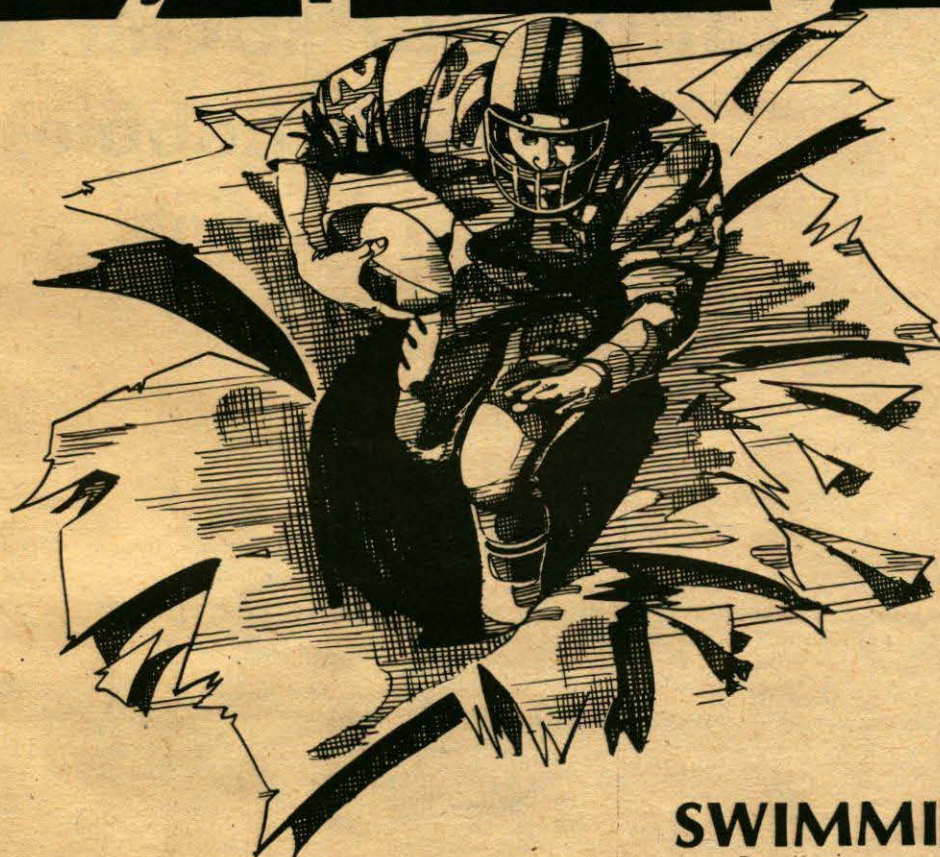
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Marshman agrees. "I would advise freshmen to get involved in something they enjoy but to stay out of leadership roles until they have settled into an academic routine."

MU Varsity Sports Digest

A recap of team highs and lows, assets and flaws, and the picture for next season

By Pam McCallister



FOOTBALL:

Former coach Stan Parrish was known for his emphasis on a strong passing game. George Chaump, who took over as head coach in December 1985, has stressed a balanced offensive strategy — equal parts passing and running. The Herd is losing record-setting quarterback Carl Fodor, but left-handed Southeast Louisiana transfer John Gregory, a former pro baseball player, is a mature and capable player. Herd defense, with nine starting players returning, should be strong this season. The kicking game is manned by two veteran players: Mike Salmons, who was among the top 10 punters in the country during the '84 season but was plagued by inconsistency last year, and kicker John Mitchell.

Offensive and defensive lines lack strength. The loss of a man due to injury on either line can mean its collapse. Steve Staley, a top-notch offensive lineman who was injured during spring practice, will recover in time for the '86 season. The Thundering Herd finished '85 at 7-3-1.

VOLLEYBALL:

The women's volleyball team has come a long way since 1983, when the program lay dormant for a year because no coach could be found. Martha Newberry, who coached the team in 1984, has returned to the position. Known as a tough competitor and active recruiter, Newberry is the key to the team's future. New recruits include Diane Allman, an all-state player from Parkersburg. The team's '85 record was 16-15.

BASKETBALL:

The Herd has had a good recruiting year. Three freshmen and two junior college transfers were signed early. Norman Ray or John Taft will probably take over at point guard, which is perhaps the widest gap left in the Herd lineup. Skip Henderson is likely to spend less time handling the ball and more time as a shooting guard than last year. The Herd was and will be a "big man - oriented" team, with Tom Curry, Rodney Holden, and new recruit Tommy Boyce often on the inside. The NCAA's new three-point goal should prove no problem for Henderson, an excellent streak shooter. Henderson often works in tandem with Rodney Holden, whom Coach Rick Huckabay has called an "instinctive rebounder." The team finished the '86 season with a 19-11 record.

LADY HERD BASKETBALL:

Coach Judy Southard, last season's Southern Conference Coach of the Year in women's basketball, faces a huge job. Four senior starters, including point guard Karla May and Southern Conference leading scorer Karen Pelphrey, have left the team, and Southard is likely to recruit six or seven new players before this season's opener. New players already signed include Missy Triplin, an excellent all-around athlete with a playing style resembling that of the lone returning starter, forward Tammy Wiggins, and Lea Ann Parsley, whose aggressive playing style may be a dose of what the Lady Herd needs to compete with tenacious Southern Conference teams. Southard has said she hopes to recruit players with a fast-break, gutsy style. The Lady Herd finished last season 17-10.

SWIMMING:

Despite their excellent facilities in Henderson Center, Marshall's swim team spends most of its time out of Huntington. The team dominated the old Southern Conference, but the conference dropped its swimming competition and Marshall in recent years has not been affiliated with any other league. Team meets have mainly been against schools with larger programs, such as Division III champion Kenyon College. Being away from Huntington is only natural for most team members, however, since little recruiting is done in West Virginia, a state with few high school swimming programs. Chief losses this season include team captain Bruce Kowalski, but the team has strength in every event. They are hampered by little community support; not enough meets have been held in Henderson Center to generate an active hometown following.

BASEBALL:

Baseball Coach Jack Cook is the winningest coach in Marshall history. However, his team was the losingest team at Marshall last year. In 1985 they finished the season one win away from the league championship, but in 1986 they faced the obstacles usually faced by a young team. The greatest problem has been a lack of depth in pitching. Greg Stevens, the team's most reliable pitcher, is a senior. Also, the team had problems with organization of the outfield throughout the season. The team never quite recovered from the loss of its usual extra spring practice against teams from Georgia or Mississippi — the team usually travels south during spring practice which fell too late in the season this year to benefit the team. Also, worse-than-usual weather in Huntington necessitated much indoor practice.

SQUIRRELS:

Friends or foes?

The other side of Marshall's rodents

By Dawn Johnson

In the woods they are shot at and later served with dumplings. In the streets they are mowed down by speeding automobiles.

However, there is a place where these same little creatures are safe; a place where they can dine on bags of peanuts, dry roasted, unsalted or covered in chocolate and wrapped in a brightly colored candy shell.

The Marshall squirrels seem to truly lead a life of leisure on campus. Located, for the most part, in the center of campus these critters can be seen scampering gaily from tree to tree and from student to student. These squirrels are almost as much a part of Marshall's tradition as the Beech Tree or even Old Main.

They are cute; they are furry and ever so attentive when fed. But every creature has another side. A side that is darker; one that is not often shown to the rest of the world.

"It has changed my whole attitude about them. Before this happened I thought they were cute. But now I can't look at any squirrel in the wild without considering it a potential enemy," Leslie Knight, a graduate student from Ashland, Ky., said. These are harsh words about Marshall's little buddies.

A squirrel got into Leslie's apartment through the chimney while she was away. "I was looking forward to catching the last half of General Hospital, I turned the corner to enter my bedroom and made meaningful eye contact with a squirrel perched on my bed. It was almost surrealistic coming back to my safe haven and finding an interloper; a rodent on my bed," Leslie said.

Leslie told of how the squirrel wreaked havoc throughout her apartment. "I was amazed at the damage. It had gnawed through the wooden facings of the window trying to get out. Wood shavings were everywhere. Plants

were eaten down to the nub. A curtain was pulled down and it had slammed two stuffed animals into the bedside trashcan."

Leslie said that by the time her landlord got the squirrel out of the apartment "it was paralyzed with fright and lead poisoning from chewing on the painted window facings."

Yet another Marshall student has had a hostile encounter with the critters. Marc Tissenbaum, a Huntington senior, relates his story. "I was walking from the Memorial Student Center Plaza to Smith Hall. I had stopped to talk to a friend when I noticed a squirrel running directly at me. Rather than veering off in another direction, it continued to come straight at me until it slammed headfirst into my right foot. It fell, dazed, to the ground, after a few seconds it got up and ran off," Tissenbaum said. Two truly chilling accounts.

Dr. Mary E. Hight, associate professor in biological sciences and an authority on squirrels, said, "I always encourage students not to feed them by hand because the squirrels cannot distinguish between a finger and a peanut. A bite can be very painful and could become infected."

When asked if the squirrel population at Marshall is kept down by someone on campus, Hight replied, "This is a natural squirrel population at Marshall. There is no manipulation. Dogs, cats, mange and old age help to keep their numbers down." Hight also said that Marshall has a larger population of squirrels than usually found because of the students feeding them.

The squirrels are safe and happy at Marshall. They are a part of Marshall's tradition. They are cute, furry little critters. But they also have a darker side; one rarely seen. But when it manifests itself, students are best advised to head for the trees.

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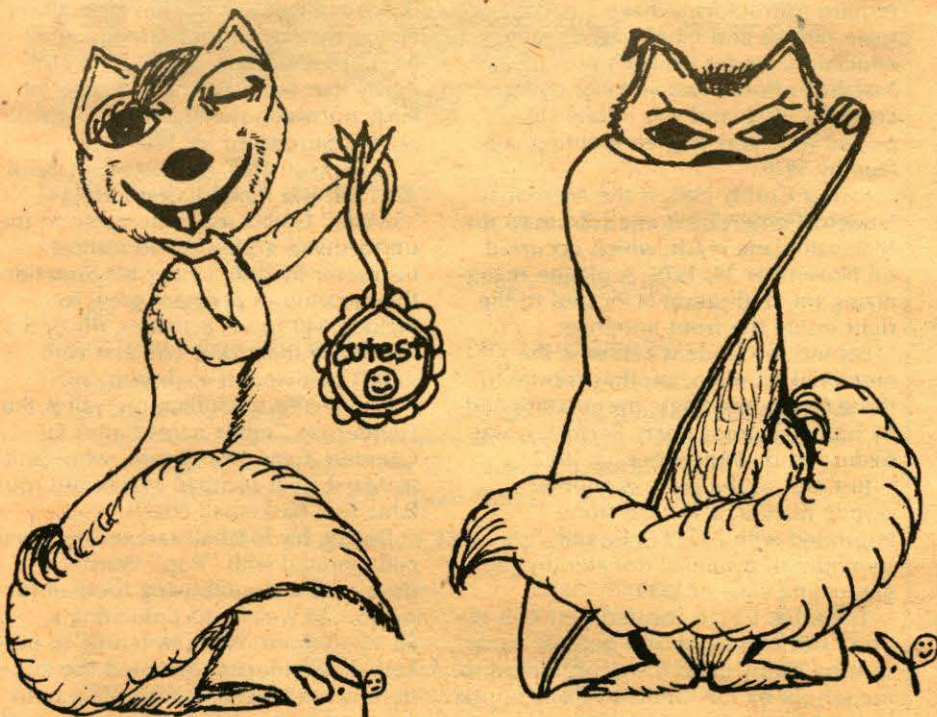
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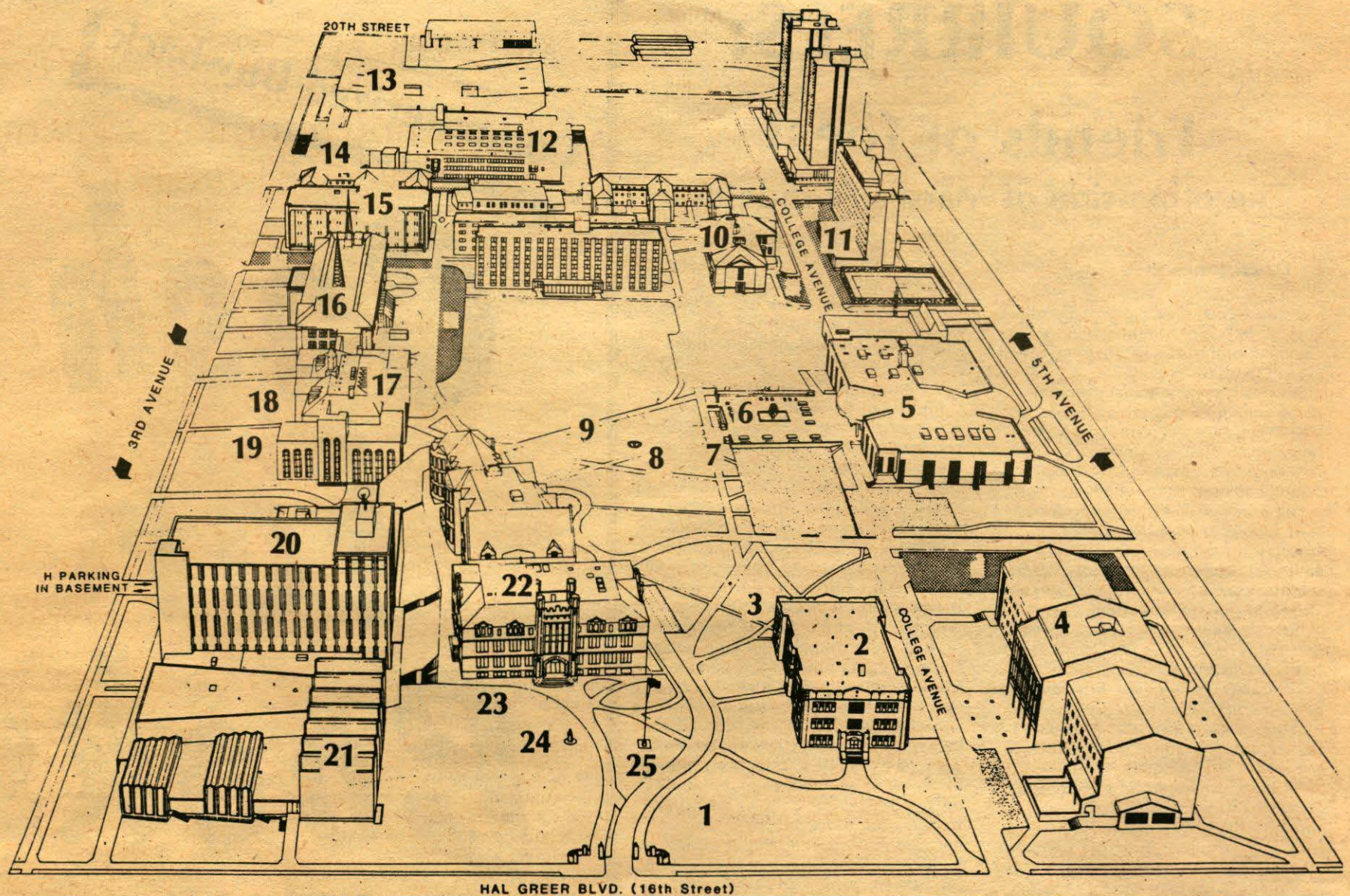
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7. 1939 sundial marker

8. ODK Circle
9. Victory Bar
10. Jenkins Hall
11. Hodges Hall
12. Gullickson Hall
13. Henderson Center
14. Laidley Hall

15. Harris Hall
16. Science Building
17. James E. Morrow Library
18. Pilgrim Tree
19. Freedom Tree
20. Smith Hall
21. Smith Music Hall

22. Old Main
23. Beech Tree
24. John Marshall bust
25. Franklin Delano Roosevelt flagpole

A WALK THROUGH TIME:

There's more to Marshall's campus than meets the eye

By Marc Tissenbaum

"I am part and parcel of the growth and history of Marshall College, under my branches I have gathered great personages, educators, philosophers, doctors, lawyers, musicians, and artists. I am symbol of all noble attributes and ideals of man. Industry and honesty, courage and strength, knowledge and fruitfulness, goodness and inspiration and wisdom, simplicity and peace, modesty and loyalty, beauty and grace.

"I am the spirit and symbol of Marshall College. I am the Marshall Beech Tree."

"They shall live on in the hearts of their families and friends forever, and this memorial records their loss to the university and to the community."

These quotes come from two of the plaques accompanying the more than 30 landmarks that, so far, have been acknowledged on the Marshall University campus.

But why does Marshall take the time, and spend the money, to place markers at the landmarks and maintain their upkeep?

Cora Teel, archivist at Marshall's James E. Morrow Library, says the landmarks are important to remind us of our past.

"We can find history in books easily enough, but landmarks are instantly visible. When someone isn't familiar with the history of a landmark, it might

prompt them to find out about it—to those familiar with the history, it serves as a symbol of past events and people," Teel said.

Walking around campus, you can see all the Marshall landmarks, if you only know where to look.

Entering the campus from the gateway at 4th Avenue and Hal Greer Boulevard, one almost immediately encounters the first landmark. Just to the right of the walkway, a few yards past the entrance, a thin tree plays host to an weather-worn stone marker, imprinted with "We, the students of Marshall University, humbly dedicate this Plaque and consecrate this tree to the memory of the late President John F. Kennedy. Whose high ideals, love for his fellow man, and regard for the youth of this nation, stood highest among his many virtues". The dedication was made in 1964.

The first building encountered along the sidewalk is Northcott Hall, located on the right. It was dedicated in April 1916 and is named after Elliot Northcott, a former chairman of the Public Service Commission. Northcott is the only building on campus with a cornerstone, behind which is a time capsule containing memorabilia from the early 1900s.

East of Northcott Hall is 80 feet of sidewalk, embedded in which is the cryptic tile phrase "The Robe 1968". This is a reference to a men's leadership society which laid the sidewalk as a

service to the university.

Corbly Hall, located at the south end of this sidewalk, is named after Lawrence Jugurtha Corbly, who, as president, led the school into the Twentieth Century. He was the first president to require instructors to have a baccalaureate degree and emphasized teacher education. Under Corbly's guidance, Marshall offered two years of college credit by 1912, and was a state supported four-year degree-granting college by 1920.

East of Corbly Hall, is the Memorial Student Center, built as a tribute to the Marshall plane crash, which occurred on November 14, 1970. A plaque recognizing the dedication is located to the right inside the front entrance.

Behind the student center is the memorial fountain, another tribute to those lost in the tragic event. Designed by noted sculptor Harry Bertoia, it was dedicated on November 12, 1972.

Just east of the plaza is another cryptic marker, a vertical stone imprinted with "1939", the only reminder of a sundial donated by the graduating class of 1939.

The ODK Circle, located between the plaza and Old Main, is a popular study spot on sunny days. It was presented to the school by the Omicron Delta Kappa leadership honorary in 1950.

To the north is the Victory Bar, a steel frame with a dangling steel bar connected by a chain. The bar was set in 1933 for students to ring out the news of athletic victories.

Further east is Jenkins Hall, the College of Education, named after General Albert Galatin Jenkins, a Confederate general in the Civil War, who lived in nearby Greenbottom. When it was opened in 1937, it received wide publicity because it cost more than \$200,000.

Hodges Hall, east of Jenkins, is named after Thomas Hodges, principal of the school from 1886-96. Hodges divided the academy into an academic department and a normal school.

To the south is Holderby Hall. This residence hall was named after James Holderby, one of the founders of Marshall Academy. It was from Holderby that the acre and a quarter of land, on which the academy originally sat, was purchased for \$40.

Gullickson Hall, dedicated on April 22, 1964, was named after Otto "Swede" Gullickson, who came to the university as a physical education instructor in 1930. Under his direction, the intramurals program grew to include 140 sports activities, divided into more than 5,000 contests with 22,000 participants each year.

Connected to Gullickson Hall is the Henderson Center named after Eli Camden 'Cam' Henderson, who came to Marshall as football coach, but found fame as a basketball coach.

During his football career, Henderson collaborated with "Pop" Warner to develop the double-wing football formation, as well as accumulating a 68-46-5 record. After switching to basketball, Henderson invented the zone defense and fast break on his way to accumulating a 358-158 record over 19 years.

Moving west, along 3rd Avenue, we come to Laidley Hall, built in 1937 and named after John Laidley. Laidley, a veteran of the War of 1812, was the

original patriarch of Marshall Academy when it opened in 1837.

To the west is Harris Hall, named after Dr. Arvil Harris, the first dean of the graduate school from 1948-65.

The Science Building, west of Harris, was completed in 1950. It is most notable for the stone relief on the 3rd Avenue side of the building, which features likenesses of Thomas Edison and Benjamin Franklin and is inscribed with "Science is Truth, Truth is Beauty".

Next is the James E. Morrow Library, dedicated on January 31, 1931. Morrow was principal of Marshall College from 1872-3.

Located between the library and 3rd Avenue are two more memorials, the Pilgrim Tree, dedicated in 1941 by the National Society of Sons and Daughters of the Pilgrims, and the Freedom Tree, dedicated on Dec. 7, 1973, to 1st Lt. John Scott Albright, missing in action, and all other M.I.A. and P.O.W. West Virginians.

West of the library is Smith Hall and Smith Music Hall, completed in 1967. Smith Hall was named after former Marshall president Stewart Smith, who, between 1946-68, tripled the enrollment. The music hall is named after Smith's wife, Evelyn Hollberg Smith.

South of Smith is Old Main, the

oldest building on the campus, sections of which date back to 1870.

In front of Old Main is the Marshall Beech Tree, a 160 feet tall tree with a circumference of 16 feet, which has

overseen a great many changes in the university.

In the shadow of the Beech Tree is the bust of John Marshall. The original bust, made of white marble, was dedicated at the school's centennial in 1937. Vandals broke the nose and an ear off the bust in 1957 and J. S. Jablonski, an instructor in the art department, redesigned the bust which was then erected in 1957.

It is interesting to note that a tribe of Cherokee Indians donated several hundred dollars toward the new bust. It seems that John Marshall, in the case of Worcester vs. Georgia, declared the tribe to be an independent nation, not subject to the state laws of Georgia.

The final point of interest, coming back to the 4th Avenue entrance, is the Franklin Delano Roosevelt flag pole, dedicated in 1934 in honor of his Public Works Project.

So there you have it. By completing a small loop, one can visit years of history—history that has helped to make Marshall University the institution it is today.

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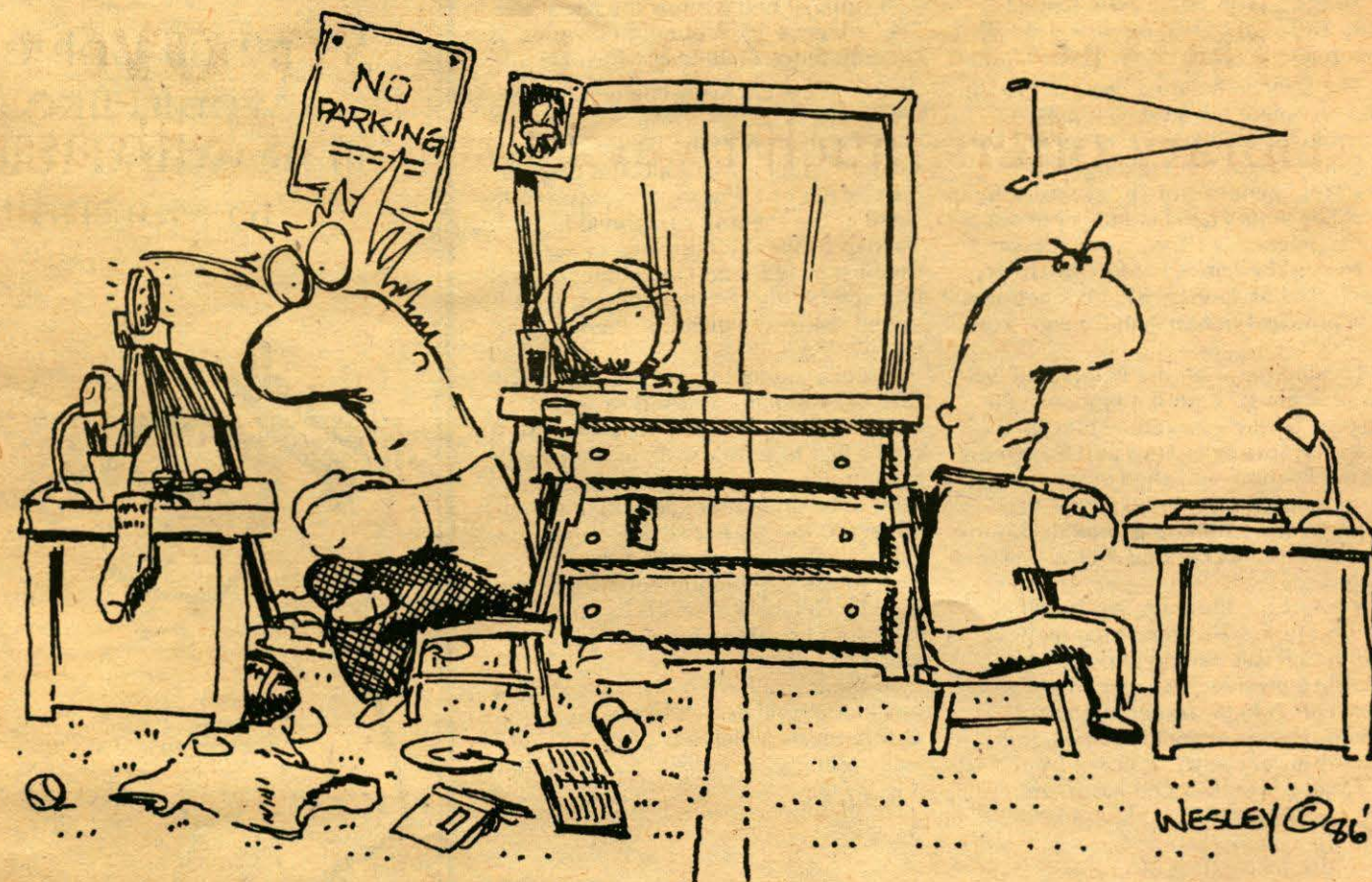
Roommate Relations

When cruel fate pairs you with a stranger, communication, cooperation and negotiation can be the keys to peaceful coexistence

By Leslie H. Knight

Once upon a time in August, more than 2,000 strong and beautiful young adults came to take up residence in a seat of higher learning in the southwestern portion of an almost heavenly state.

They were paired off to share living quarters by a system that was perfect in its cool efficiency. Each set of young adults set up guidelines for living arrangements that respected the rights and preferences of both individuals. They divided closet and storage space



fairly, and quickly forged a friendship that lasted through their fun-packed years in college.

The reality of the situation is usually quite different.

"Adjusting to living with someone you don't know is often a difficult process," said Marcia E. Lewis, assistant director of residence life and coordinator of judicial affairs. "Many people coming to school here have never had to share anything, much less their living space with a stranger."

Previous experiences seldom prepare campus newcomers for life with 10,000 other students. "Very often there are more people living in a building than in a person's entire hometown — each of the Towers can house 400 to 500 students," Lewis said. "Also, almost everyone who comes here is a first-generation college student, so they're the first in their families to deal with these experiences."

Overblown ideas about how roommates should get along can result in disappointment. "A lot of expectations are based on fantasy — what people think these relationships should be like instead of what they really are," said Stephen W. Hensley, assistant dean of student affairs and director of Counseling Services.

Because the importance of good roommate relations is recognized at Marshall, lots of attention has been paid to the subject. Several publications have been prepared for distribution in residence halls, and roommate contracts were introduced at Marshall in 1986.

Additionally, resident advisers and head residents receive training twice during the academic year on negotiation skills and how to effectively use the roommate contract as a problem-solving aid.

Lewis and Hensley offered tips for

peaceful coexistence in a cramped residence hall room:

- Work on establishing lines of communication. Try to set aside five minutes a day to discuss current developments in your lives.

- Set up ground rules concerning borrowing, guests, sleep and study schedules, and re-evaluate them often.

- Make out a schedule each week, blocking in hours for classes, work and study time. Exchange copies with your roommate and plan activities accordingly.

- Adopt a positive outlook — you can find something to like in anyone.

- If problems arise, call in an objective third party. Resident advisers, head residents and members of the counseling staff can help defuse emotionally charged situations.

As with any new experience, it is possible for each individual to turn a challenge into an opportunity for personal growth.

"This is a way to learn so much about the art of getting along with other people," Lewis said. "Differences when you're very young can be the basis for dislike or suspicion. We're asking students to learn tolerance, which is a good living skill. It can be one of the most important things you learn in college."

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Library offers much to assist students with assignments

By Dawn Johnson

Forty-five filmstrips, 548 slide sets, 6,496 records, 370,359 bound periodicals and 559,657 government documents are just a few, yes, just a few of the many informational tidbits a student can find at the James E. Morrow Library.

At first all this could seem a bit overwhelming, but take heart, there is help and guidance available. The reference desk, located in the eastern end of the library, offers assistance with all library questions. The types of books available in the reference collection include atlases, handbooks, short biographies and encyclopedias.

Library tours are available through the reference department. Most English 101 classes schedule library tours but these tours are also available for individual students if the student has a good reason. "If a student really has a problem finding the information he or she wants, we explain the process a student should go through to find whatever he or she needs," Mrs. Margaret Eaton, a librarian at the reference desk, said.

"As far as doing the research for them we can't, but we can help them find information on a topic." No questions are considered stupid questions at the reference desk because they are there to help. Another feature of the reference department is "ready reference". These are texts that are used more often by students so they are made easily accessible to students. In ready reference the books are not loaned out and can be found on the first floor.

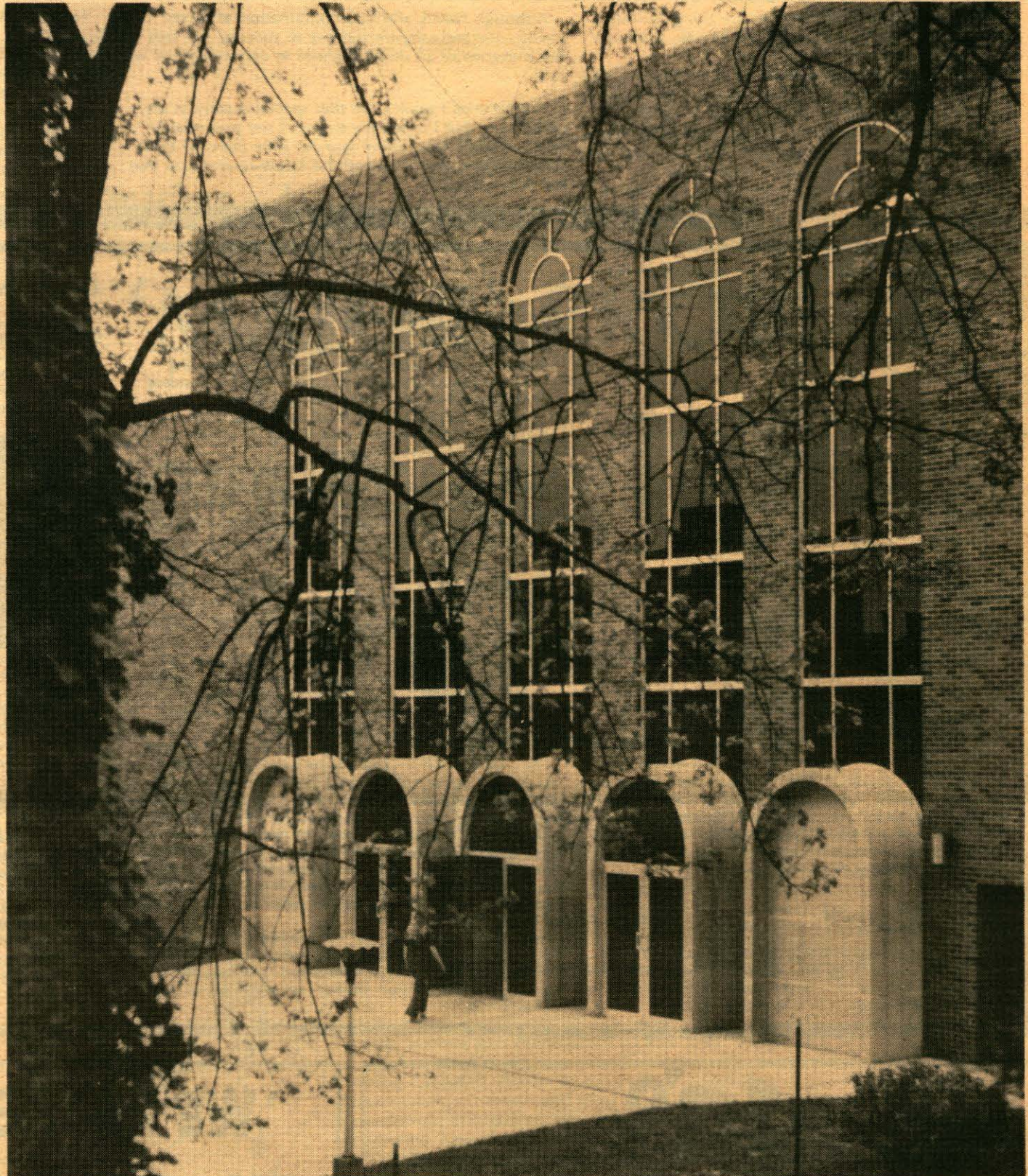
The newly established Martin Luther King Media room located at the west end of the library has a variety of topics available to students in many forms.

Also, the collection of audio-visual materials includes video cassettes, audio cassettes, slide sets and filmstrips. There are sound slide set kits available with such diverse titles as "Dealing With Stress", "Good Parenting", "Learning From History" and "Steps to Article Writing Success". Machines are provided for the use of these materials as well as a card catalog which serves as an author, subject, and title index to the collection. A personal computer, record players, tape players, television sets and video-cassette recorders are also available for student use in the media room.

Located on the third floor of the library is Special Collections. This area of the library has four separate sections of collections. They are the West Virginia, rare books, manuscripts and Marshall University Archives collections.

In the West Virginia collection there are books, magazines, newspapers and documents dealing with West Virginia and the Tri-state area as well as books written by West Virginia authors. The rare books collection includes books and magazines of sufficient value either because of monetary worth, format, age or condition. Because some are in fragile condition these items can be used by students only under staff supervision.

The Marshall University Archives consists of publications and important documents of MU, such as The Parthenon or Chief Justice yearbook. The manuscripts collection contains the personal papers of local individuals and some businesses. These materials include scrapbooks, legal documents, financial records and diaries. These materials, like the rare books, are only available



The James E. Morrow Library is there to help students with assignments.

for use by students under staff supervision.

Unknown by some, the James E. Morrow Library is a selective governmental depository. This means that the supervising librarian in the government documents department chooses the items published by the United States government that she feels would be most needed for student use. The government ships these publications to the library for storage in government documents, located on the second floor of the library. This section of the library is one of the largest because every day, except government holidays, shipments of documents are sent to this department by the U.S. government.

These publications are then processed into the documents collection by way of an involved recording system. These publications have to be unpacked, stamped with the date received, checked off a shipping list, given a call number, counted and

shelved in the documents section.

In case anyone ever got the idea to perhaps take a book out of the library without first checking it out at the circulation desk, he or she would be unpleasantly surprised. The library has an electronic security system. If a book is not first checked out at the circulation desk, located on the first floor, before a student walks out with it, a magnetic strip detector will beep and the student will be asked to come to the circulation desk and the book checked out. When a student is unable to locate material on the shelf, it is best to ask at the circulation desk for assistance.

In addition to the card catalog there are computer terminals listing materials available in the Morrow, Music, Chemistry, and Health Science Libraries. No cards have been filed in the card catalog since February, 1985 and it is best to use both the card catalog and the VTLS computer terminals.

Finally, one of the worst nightmares of many students when using the Morrow Library is the stacks. First, there

are two elevators; one is the stacks elevator which is located to the right upon entering the library through the campus side entrance. This elevator's buttons are labeled G, Gm, 1, 1m, 2, 2m and 3, because the stacks' floors are whole floors divided in half for better book storage space. The other elevator can be found in the east wing of the library and will not, under any circumstances, deposit a student in the stacks. It will, however, be more than happy to take a student to Special Collections on the third floor.

Possibly the most important things to remember when using the Morrow Library are that it's full of useful information for students, it can come to be indispensable during a college career and when in doubt, don't let it overwhelm just ask for help.

'I'm going to make you a star'

A story of the alumni who have made it

Lana Turner "discovery" stories are things of the past, at least according to Dr. Elaine Novak, professor of theater.

"If aspiring actors have one thing in common it's a belief in the myth that someday, someone will pick them off of the streets or off of a stool in a soda fountain and say, 'Hey, baby, I'm going to make you a star.'" Novak laughed. "Things don't happen that way and they'll soon discover that. Success in the entertainment business means one thing: hard work."

Although Novak admits a combination of drive, persistence and talent is the key to success, she says the presence of all three qualities in one individual is rare.

"Sometimes I think I see that special quality in my students — but I'm usually wrong. I see potential in every student, but I often wonder how many of these students have the drive and the know-how to use that talent to make it."

Yet, some Marshall students have found success beyond the Old Main stage and many have returned from time to time to share secrets they have learned in "the business" with the university's students. To Novak, the result is a workshop that benefits both the students and the returning "celebrity."

"If anything, having these actors return ought to give our students inspiration — a sense of 'if they came from here and they made it, maybe I can make it, too.'"

By Kimberly Harbour

From Marshall to Broadway to Hollywood, the following are some alumni success stories.

Howard Bay

Voted as one of the university's distinguished alumni by the Marshall Alumni Association in 1985, Bay has been labeled as one of the most imminent scenic designers in American theater history. He has designed more than 170 Broadway productions, receiving two Antionette Perry (Tony) Awards for his "Toys in the Attic" and "Man of La Mancha" designs.

Bay attended Marshall from 1930 to 1931.



Billy Crystal

The comedian/actor who instituted "mavelous" as a vogue, 1980's American slang attended Marshall in 1968. "People Magazine" described him as being a "miserably loney freshman" while at the university, but according to

the article, the experience may have been the impetus for some of his popular "Saturday Night Live" characters. As the story goes, Crystal was a deejay for the campus radio station's call-in talk show and was so bored he killed time by taping fake voices and conversations in the afternoon to be broadcasted on the evening talk show.

Brad Dourif

This actor also attended Marshall in the late 1960's. His film credits include "One Flew Over the Cuckoo's Nest," "The Eyes of Laura Mars," "Wise Blood," "Heaven's Gate" and "Ragtime."

John Feidler

John Feidler's 1973 Marshall graduation with degree in theater arts and "hard work" have been contributing factors to this 33-year-old's success. He is now president of Columbia Pictures World Wide Production.

Last February he found himself back at Marshall, but that time it was to conduct a workshop about how to succeed in the movie industry.

"The only thing that will get you there is hard work," Feidler told the group at the workshop. "And let me tell you, those kids from UCLA have nothing on the student who graduates from Marshall, as long as that student is willing to work to achieve what he or she wants."



Conchatta Ferrell

Despite the fact "discovery" stories are said to be obsolete, Ferrell claims her acting career began after being "discovered" on the Marshall campus.

One day while she was a student (1967-69) she was walking through the student center, then located in the Shawkey building, and a man approached her and asked if she could sing. She could and the man immediately cast her as a Mama Cass-type character in a satirical review. The man (who turned out to be Charles Billings, Marshall University Theatre technical director) was so pleased with her performance he referred her to a New York repertory theater. Ferrell went to New York and gave herself five years to either become an actress or starve. She is still acting.

Her credits include a lead in Broadway's long-running "Hot L Baltimore," a co-starring role in the movie "Network" and a starring role in the film "Heartland." She has appeared on numerous television shows, including last season's comedy, "ER."

Beth McVey

McVey was a student at Marshall from 1971 to 1974. She returned to Marshall last season as a special guest star in the Marshall University Theatre production of "Evita!" and conducted a series of seminars on "How to Make it to Broadway" — which she has done. Her Broadway credits include parts in "42nd Street," "Annie" and "Nine."



Soupy Sales

Coming to Huntington literally means coming home for Sales. The comedian/entertainer graduated from Huntington High School and Marshall University (class of 1949); therefore, he says every trip home is a test for his memory as he

compares the city with the one of his childhood. As a result, Sales has dubbed himself a Huntington historian.

"Marshall has grown so big," Sales began as he related a bit of Marshall history. "My God, when I was there I had a radio class where we had a mike in one room and the speaker led into the next and we used a broken turntable. Now they have a million-dollar communications building."

Mary Stout

New York actress Mary Stout returned to Marshall in 1984 to conduct a workshop on surviving as a "Big Apple actress." Stout, who toured with the national traveling company of Broadway's "Nine," said the workshop was her attempt to repay a debt to Marshall.

"The workshop was a chance for me to share — to pay back something to the school and the people I care for. After all, my education has made me marketable in my career. It has given me the luxury of making choices. Nothing can replace the benefits of a broad-based education."

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Should I be a scientist, a teacher. . .?

A 'MAJOR' PROBLEM

By Mary Ellen Tate

College used to be thought of as an option. Now it is considered a must, and the young are far more concerned about their careers than their parents were, according to a recent article in Forbes magazine. "College has become a job training center, not just a place to expand your mind," Counselor Chris DeVos explained.

Students of the 1980's have been accused of being overly greedy but the Forbes' survey indicates that it is "economic necessity, not crass materialism" that lies behind their obsession with a career.

DeVos said she thinks students are looking for job security and they cannot find that in many of the liberal arts

fields at this time because of the overcrowding of the job market. Making money is something students look forward to after spending so much time and money for an education, DeVos said.

Finding a field of study in which to major can be a frightening challenge for a student, DeVos said, but there are several options available for students making those decisions at Marshall University.

Linda Olesen, assistant director of the Career Planning and Placement Center, teaches a class each semester entitled Career Planning for Undecided Majors - CR100 for three credits. Decision making, interests, and needs are discussed and students who walk around wondering, "why do I feel like I'm the only one who doesn't have a major" benefit from the class a great deal, according to Olesen.

The Career Information Library in the Career Planning and Placement Center is also a useful place for a student with career questions to be. Career reference books and occupational briefs provide information these students need to make informed choices, Olesen said.

Trying to figure out what to do after graduation can cause anxiety if the student thinks that type of decision is not likely to change, DeVos said. She tries to encourage the student to look into as many areas of study as possible before deciding on a major and then points out the possibilities of changing in a few years. "A student who wants to be a physical therapist now may not have that same desire when he or she is 30," DeVos said.

"Students are often afraid of being locked in or out of a major," Olesen said. That is why she encourages students to keep up their studies in many different areas initially in case they change their minds.

According to the student development theory, Olesen said, freshmen need a year to adjust to college, but in the long run it is essential that they find an area of study as soon as possible to meet a later goal.

The idea that college is supposed to last four years has also been outdated, according to Olesen, and she pointed out that many students take five years to complete their degrees.

Other opportunities available for students to find out more about certain careers are internships or work study positions in the department they may be interested in. There are career meetings and opportunities for students to get in touch with professionals on the job.

And, of course, freshmen can always turn to the upperclassmen who have gone through that first year, have survived, and may even have used some of these available services themselves.

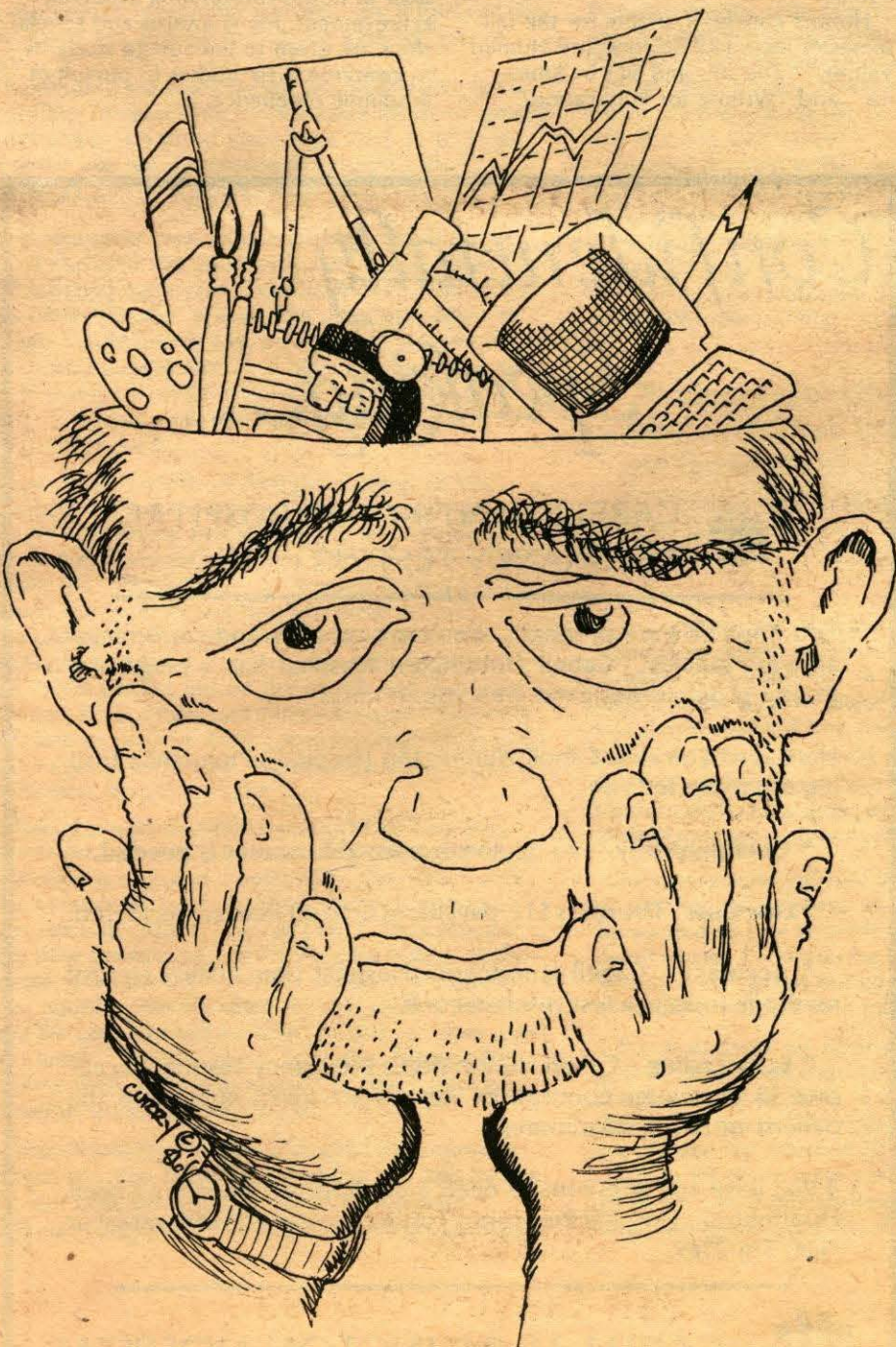
The Counseling Center offers several career interest tests students can take to help them decide what to study. The Strong-Campbell Interest Inventory tests students' interests and gives them clues about occupations they may be suited for. Cost of the test is \$3.00 for Marshall students, \$5.00 for non-students.

The Guidance Information System is a computerized career guidance tool a student can use to get an idea about the pay scales and other essential details about the careers. The system also provides a list of schools that offer programs suitable for the needs of that particular student. No cost is involved.

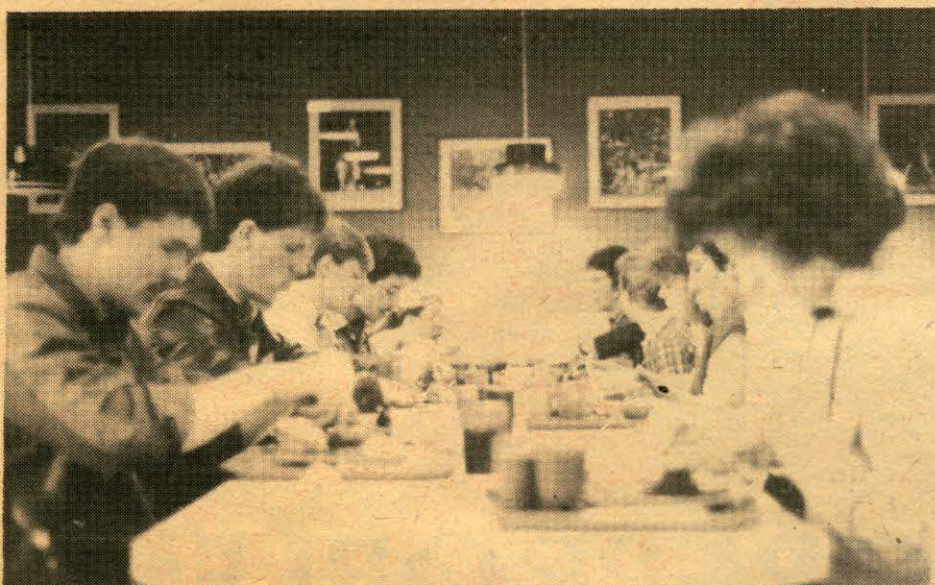
Students are often afraid of being locked in or out of a major.

Linda Olesen

Once the student has explored some of these opportunities, the Career Planning and Placement Center can give the student further guidance in his or her career search.



A celebration of excellence



Honors students gather for annual banquet.

Photo by W. David Hall

By Mary Ellen Tate

At a quarter to four on a Monday, conversations can be overheard from a room in Northcott Hall that serves as the meeting place for students in the "War in the Twentieth Century" class. Their enthusiasm increases as the professors arrive and talk around the long table continues.

The intensity of the discussion sets this class apart from other classes in which students do not participate so freely. But for an honors class it is considered the norm.

University honors courses are team taught and resemble seminars more than the type of classes in which students remain silent while a professor lectures. The classes are generally smaller, according to Dr. Joan Gilliland, director of the honors program, and the level of study is much higher than the average college class. Student participation in honors classes is very important, Gilliland said, and the discussion of ideas is the main focus.

An entering freshman must have a composite ACT score of 26, at least a 3.3 high school grade point average, and must be interviewed by Gilliland for permission to enroll in an honors course.

Honors courses available for the fall semester include, "Science and Human Values," "The 20's and 30's in America," and "Writing for Publication."

English 201H is an intensified freshman composition course limited to students according to their grades and national test scores. And, several departments have reading for honors courses.

Interdisciplinary honors seminars are offered as well as courses in specific departments. For a student to be an interdisciplinary major, he or she must have a grade point average of 3.5 or better and must have a contractual agreement. The student will fulfill contractual responsibilities by selecting one faculty member from each of the two academic disciplines he or she proposes to "bridge". The student, faculty member, and Director of Honors or member of the Honors Council draw up a contractual arrangement of course work, readings, and examinations.

"Honors courses will challenge students and are likely to be more interesting than usual classes," Gilliland said. Ideas from people in different fields of study are discussed to add variety to the learning experience, she added.

Each year an Honors Convocation is held to honor outstanding academic achievement. Many awards and scholarships are given to encourage students to continue their studies in pursuit of academic excellence.

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People helping people

Pressures can get students down

Free counselors there to listen

By Pam King Sams

● You can't believe it. Your boyfriend of three years broke up with you to see another girl. You can't eat. You can't sleep. You don't even know if you want to live anymore! Your friends just don't understand. They all still have THEIR boyfriends. What can you do?

● Your grades have gone from bad to worse this semester for no apparent reason. You try to read the class material but nothing is sinking in. Your parents are driving you crazy about all the low grades. They just can't understand the pressures you are under. No one seems to care. What can you do?

"Call 696-3111. Make an appointment with one of our counselors," said Christine DeVos, a counselor for the Student Development Center. "We'll find out the basic concerns. But we're not going to say 'you're crazy'."

"Sometimes we refer people on. Sometimes students have issues a little too complex for us to handle here. But this is a good place for a student to begin," she said. "We can determine whether it's (the problem) a part of a normal process or not."

The counselors, who are available to all students free of charge, have dealt with a variety of issues from 1,200 students each year. "We have dealt with every issue under the sun — from the ones who come in and say 'I stubbed my toe, poor me' to women who have been incest victims and rape victims, those with parent problems and relationship problems, and death . . . There's just not a problem we haven't seen," DeVos said.

Besides the benefits of free counseling, DeVos explained that once a student walks through the Prichard Hall doors, everything said is confidential. "When they come in here, it is strictly confidential," she assured. "The records are kept in locked cabinets. Nobody can walk in and find out information."

An added myth of counselors seems to be the stereotype of the stoic old psychiatrist nodding his head as the patient lies on the couch and pours his heart out. DeVos contests this stereotype. "Students can relate to us quite easily. Students find we're just people talking to people. We're not a bunch of Dr. Freuds over here," she said.

When students decide on counseling, they are referred to a general counselor who decides if more counseling is required. "Sometimes they only come once because by talking it through helps them to make some decisions," DeVos said. Others require more time depending upon their problems. "At the beginning we usually see them a little more often. Then, typically, we see them for one hour a week. Some we only see half an hour a week, or once every other week," she explained. "It depends upon how far along each individual student is. Some students just call us on an 'as need' basis."

Steven Hensley, director of student development services, said that there are a number of cases he has seen, but gave examples of two common ones including romantic relationships and career choices.

The first case involved a woman trying to deal with an ended romance. "She started coming in a year ago after a romantic relationship broke up. At this point she realized she wasn't getting back to normal like she should have," Hensley said. "She began to gain weight, sleep excessively and spend a lot of time alone. She quit doing the basic things she regularly did. She was depressed."

Hensley listened to her problem and advised her to schedule every minute of her days so there would not be long blocks of time with nothing to do. "She said it made her feel better just to come in and talk to somebody who could be objective," he explained. He saw her for approximately 30 sessions until she eventually quit coming.

"Students can relate to us quite easily. Students find we're just people talking to people. We're not a bunch of Dr. Freuds over here."

Chris DeVos

In another case, Hensley described another common student problem which only needs one session of counseling. "A guy came in and said he didn't know what to major in and wanted to take the test that would tell him what to do." Although no test can tell a person what someone should major in, the Interest Inventory Test the Student Development Center offers does show what professionals have the same interests as students have, he explained.

Hensley counseled him by asking "how much life energy he was prepared to give for a job, how much he wanted to give to his family, what his tolerance for detail was and whether he was self-motivated or not," he said. He started out considering counseling and eventually decided on a major in finance.

Some students are referred to Special Services, a government-sponsored program designed to aid disadvantaged students in college. Joe Dragovich, director of Special Services, said 150 qualified students are allotted for Marshall University funding.

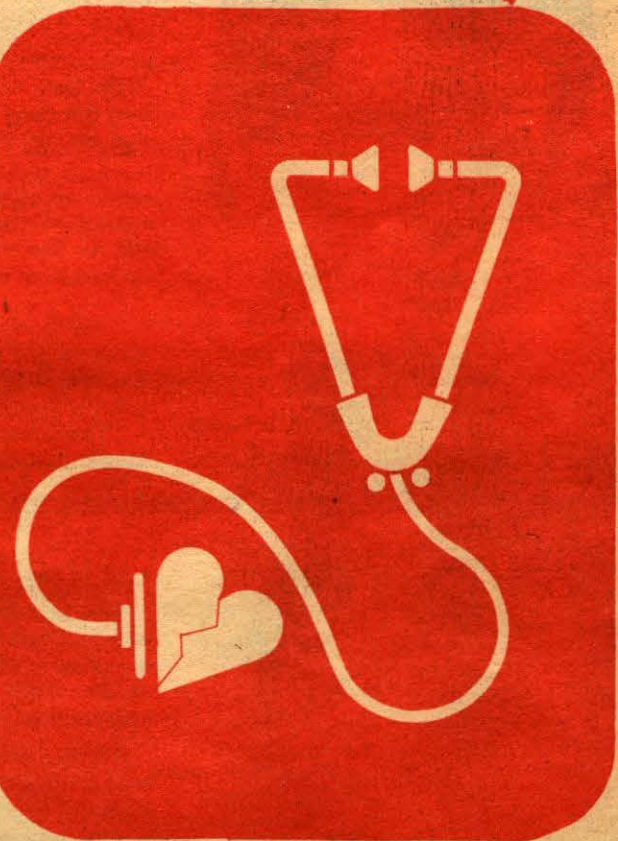
There are three ways a student can qualify for the program. "First, if a student is financially disadvantaged, secondly, if the student is a first-

generation college student, or, thirdly, if a student is mentally or physically handicapped, a student will be considered qualified for the special services," he said. "Maybe half of all Marshall students could qualify, but the government says 'we want you to take 150 and do a lot more with them.'"

Dragovich described the services as a "home away from home" type atmosphere where students can feel comfortable dealing with their concerns. "The staff workers really work well with the students. They know they can come to us and talk about their fears, problems or happy times," Dragovich said. The special services is aimed mainly at freshman and the problems of adjustment and identification. The program also is open to all qualified students, continuing through their senior years, he added.

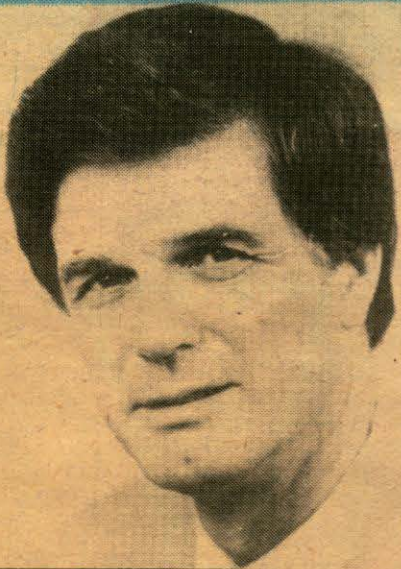
Besides counseling, Special Services offers academic advising, reading programs, study skill workshops, free tutoring, and cultural enrichment programs, such as going to professional ballgames, ice skating in Charleston, horseback riding and camping, Dragovich said.

Special Services tries to recruit incoming freshmen through letters to perspective qualified students, but any student interested in the program may contact Dragovich or any one of the other four counselors at 696-3164.



V.I.P.s

(EDITOR'S NOTE: Finding your way around Marshall as a new student and getting answers to all those questions can be a challenge. You & MU provides background and welcoming comments from key campus administrators you're most likely to come into contact with during your Marshall years.)



Dr. Dale F. Nitzschke

Dr. Dale F. Nitzschke is the president and the chief administrative and executive officer of the university. As chief

executive officer, he is responsible for everything concerning the university and for the effective and economical operation of all departments.

"The arrival of new students on campus of a university is always an exciting happy time for all of us," the president said.

"That's because we know that each student, in one way or another, will

have an effect on Marshall University during his or her time here. As we meet and talk with the newcomers, we

wonder which are going to have the greater impact, which are going to go on from here to achieve prominence throughout the state and nation.

"We'll be looking forward to getting to know each of you and watching as you make your mark on Marshall University.

"Welcome!"

Dr. Carol Ann Smith serves as the vice president for academic affairs. As the chief academic officer of the university, Smith is responsible for all instructional programs.

The vice president supervises all instructional programs in the undergraduate colleges and the Graduate School, is responsible for academic planning in all these units, and works with the academic deans on faculty appointments, promotions, salaries, curricula, instructional space, admissions policies, registration procedures, effectiveness of the university libraries, coor-

dination of the instructional budgets academic advising and testing, instructional evaluation, and other matters relating to the instructional program.

"College demands are rigorous. Incoming freshmen at Marshall University are expected to apply themselves to get the most out of what Marshall has to offer," Smith said.

"We have the people here ready and willing to help new students get off to a good start. I urge every freshman to seek and accept the assistance of our qualified faculty and staff."



Dr. Carol Ann Smith



Dr. Nell C. Bailey

Dr. Nell C. Bailey serves as vice president/dean of student affairs. She is involved in all matters relating to student welfare. She meets with the Council of Academic Deans, serves on the President's Cabinet, works with

committees and administrators concerned with various student services, supervises the Student Affairs staff and recommends ideas to make Marshall a more productive and pleasing university for students.

"I want you to know that Marshall has a lot of folks who are interested in you, your welfare and your success."

Bailey said. "Do not ever hesitate to call on any of us. Please read the section in your Student Handbook on the Division of Student Affairs.

"Here you will find information on how to become involved in campus life and who to contact for what. All you have to do is make that first move.

"My office is in Old Main right next to the Office of Financial Aid. Stop by and say hello when you are in the building. I look forward to meeting each and every one of you sometime during the year."

Edgar W. Miller serves as director of student financial assistance. Miller's office assists students in furthering their education through the use of scholarships, grants, low interest loans and employment.

"As students and their families make plans for meeting the cost of education at Marshall University, they need to have an understanding of financial aid while remembering that the primary responsibility for meeting educational expenses rests with the family," Miller said.

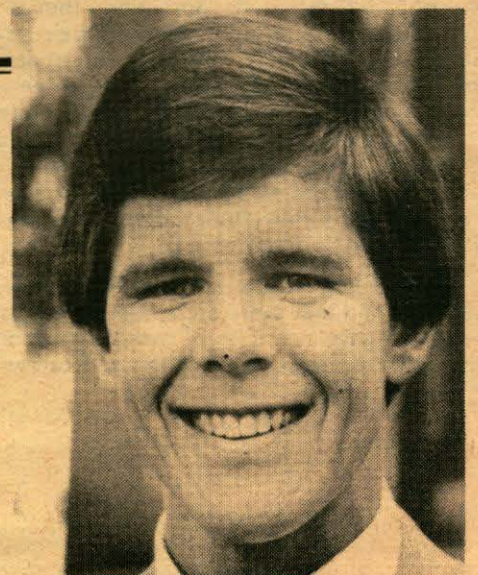
"The Financial Assistance Program at Marshall University is designed to help those students whose families do not have the resources necessary to com-

plete their education.

"While we do not have a positive answer for every concern, we are always willing to discuss the alternatives that are available. Be sure to make thorough plans with regards to financing your education; investigate every potential resource that is available.

"A principle goal is to help you prepare not just for a job, but for a career -- that serious commitment to an area of work that reflects your talents,

interests, abilities, values and personality characteristics. Through a career planning process you will develop the skills needed both now in college and in the years to come."



Edgar W. Miller

You could call them the answer people

By Patsy Gilmore



Ramona Orndorff

Ramona "Mona" Orndorff is director of student housing. The university residence halls are designed to enhance

social, intellectual and personal development, thus contributing to the student's total educational experience.

A trained staff in each residence hall provides help and guidance in the adjustment to university life.

All full-time freshmen and sophomores must live in a Marshall residence hall unless they reside with their parents and commute from home to the

main campus. Married students are an exception to this policy.

"Marshall University Student Housing provides a residential living environment for students that is both comfortable and conducive to learning," Orndorff said.

"By taking advantage of the services and programs offered, residents will find on-campus living an exciting addition to the many experiences of college life."

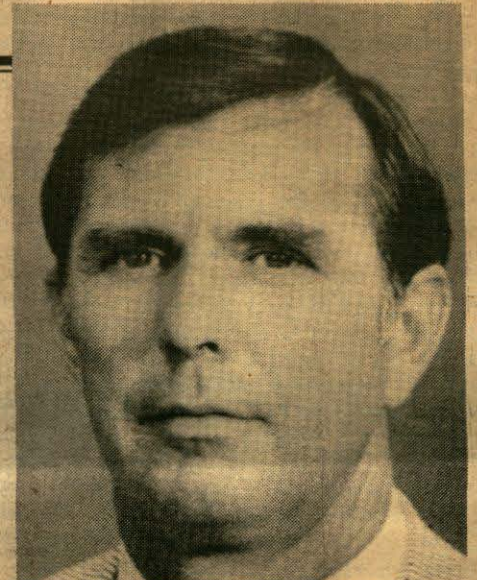
Donald L. Salyers is director of Public Safety. His agency is directly responsible for maintaining law and order as well as providing protection. Additional services offered by his office include a 24-hour escort service on campus or in the immediate area; an engraving service to help prevent theft and speed up insurance claims (Public Safety will maintain the records); a 24-hour emergency ambulance service; auto assistance, including battery booster service, lock-out assistance, temporary flat repair and tips on how to avoid citations.

"On behalf of the Office of Public Safety, I would like to extend to each of you a sincere welcome to Marshall

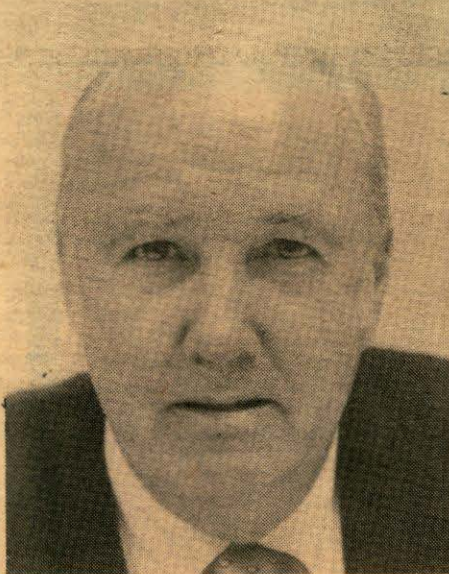
University," Salyers said.

"Each member of our department is very interested in your overall safety as you strive to reach new goals in your life during your stay at Marshall. Please familiarize yourselves with all of the services offered by our department and feel free to call upon us for assistance at any time. "Our office is located at 1819 5th Avenue (across from Twin Towers) and is open 24 hours a day, 365 days a year. Our officers can be readily identified by their official brown uniforms. I encourage you to meet and get to know the members of our staff.

"We are here to ensure your protection -- please assist us in this endeavor by thinking safety first."



Donald L. Salyers



Reginald A. Spencer

Reginald A. Spencer is the director of the Career Planning and Placement Center. The center provides a multitude of services for underclassmen, graduating seniors and alumni. Career planning is a life-long process, developmental and systematic.

The stages of activities of career planning include assessment (self-assessment, career information, decision making and planning seminars); exploration (career development course, re-evaluation of goals, departmental organizations); preparation

(internships, career days, placement process, graduate and professional school investigations); and completion (job search strategies, interviews, and moving on to a job).

"Freshmen shouldn't think of the center as where to go as seniors," Spencer said. "You should begin building a record from day one. Decisions made yesterday will affect you today and on into the future. Programs and services offered can help you make those decisions more easily and more confidently.

Robert H. Eddins serves as registrar. The registrar's office is responsible for the processing of class registrations for all students, the maintaining of the student academic records and the producing of identification cards for students, faculty and staff.

Additional services of the registrar involve verification of attendance for recipients of financial aid, veterans

benefits and Social Security. The office is under the direct supervision of the vice president for academic affairs.

"Students desiring a reduction in auto insurance as a result of good

student status should interact with my office for this verification. As keeper of the academic records, the student grade reports are processed and released at the conclusion of each semester, and it is through this office

the initial inquiries concerning grade appeals should be initiated," Eddins said.

"As registrar I am responsible for the publication of the class schedules, the physical arrangements for the annual commencement and various other duties."



Robert H. Eddins

When it's you against the party animal you're your only ally

"Partying — the word brings to mind a certain atmosphere. It means letting loose and letting your defenses down. In certain situations that can mean having a fun time; but in others, it means putting yourself in a vulnerable position, one in which you could get hurt," explained Patricia Matters, the director of the Women's Center.

Donald Salyers, director of public safety, echoed Matter's sentiments, saying, "Freedom — there's nothing like coming to Marshall (or any other college) to get it. Who decides if the students go to class? Who knows if they set aside every Wednesday night to party? Who cares if they're experimenting with drugs? There's only one answer: it's up to the individual."

As a result, Salyers said he believes every student must assume the responsibility for his or her actions.

Heather Hatcher wishes someone had let her in on a secret when she came to Marshall as a freshman.

"It's easy to say, but I wish someone had told me, 'Look, you don't have to please everyone to be accepted. Just be yourself,'" said Hatcher.

Now, however, the Charleston graduate assistant finds herself in the position of giving the advice. Representing the Women's Center, Hatcher conducts date rape seminars in the residence halls.

Adding that date rape is sometimes a by-product of partying and the inexperienced college student, Matters defined the phenomenon as a sexual assault which occurs in a social context. In other words, the victim knows the assailant and may have been a willing participant in a date until it got "out of hand" and became a rape.

"There once was no such thing as 'date' rape — legally," she explained. "If a woman was raped on a date it was just 'tough luck' because she was classified as the 'willing social partner' of the rapist — as if going on a date gave a man free access to the woman's body."

Freedom — there's nothing like coming to Marshall (or any other college) to get it. Who decides if the students go to class? Who knows if they set aside every Wednesday night to party? Who cares if they're experimenting with drugs? There's only one answer: it's up to the individual.

Donald Salyers

"And let's face it; most of the victims of date rape are women — including college women," Matters said, citing statistics which show freshmen women as especially vulnerable to campus date rape. "In addition, the phenomenon is supported by society's myths about a woman's role as being passive or pleasant. Women tend to buy into the traps of 'social pleasing' — their rights are traded for social interaction and it's the woman who ends up paying the price."

As a result, Matters said part of the solution to avoiding date rape is a more aggressive role on the part of the woman.

"The woman has to take an active responsibility for a date. That means being clear in her communications about how what is allowable and what is not. It means being able to say 'no' clearly and soon enough and being able to deal with the consequences — she may never go out with this man again or he may call her names, but the alternatives could be worse."

"In addition, women should trust their instincts and don't allow themselves to become isolated if they are on a date or at a party. Also, they should realize that alcohol or drugs can cloud their judgement. Although alcohol and drug use often characterize 'partying,' — they're the accomplices of the rapists, acting as masks or excuses for an activity that the rapists would want to do anyway."

Joseph Dragovich believes education is the key to many things, especially responsible drinking.

"You don't have to be a Rhodes scholar to understand the problems associated with drug or alcohol abuse or what being responsible means," Dragovich said. He is the director of special services and Marshall's drug and alcohol program.

"The alcoholic has an inherited disease and can't control what he or she drinks. However, the alcohol abuser is a different story. This person makes a rational choice to get absolutely plastered and wreck the place."

"Society is losing patience with the abuser," Dragovich explained. "There's MADD and SADD and collegiate drug testing. Society as a whole is saying 'we're tired of drunken driving accidents and of our young kids becoming addicts and of our athletes getting busted or thrown out or fined. We're just tired.' And although I also think society realizes the problem will never be completely eliminated, at least it hopes we can educate people to the point where individuals can make a clear, rational decision about drugs and alcohol."

Dragovich explained that although the alcohol abuse problem is not a large problem on this campus, it's enough of a problem that something needs to be done.

"However, treatment must also begin with the individual. I have few people coming to me and saying, 'It's Tuesday. I guess I'll go talk to Dragovich about my drinking problem.' As a result, the process of treatment usually begins with a concerned friend."

"A friend can suggest you seek treatment and if you take the advice it's great — if not, at least they've planted something in your mind that maybe you do have a problem. Likewise, as a counselor, I realize you can't force someone to change. People are responsible for their own lives. I can make suggestions. I can counsel — I can help. But in the end only they can decide what they are going to do."

By Kimberly Harbour

Tips for responsible drinking

- Provide contingency plans if some of the guests become intoxicated. Make arrangements for transportation home or overnight accommodations.
- Provide food whenever alcohol is served.
- Serve alcohol in environments conducive to pleasant or relaxing behavior.
- Respect an individual's decision about alcohol, whether that decision is to abstain or drink responsibly.

- Discourage individuals from driving if they have had too much to drink.
- If you find yourself in a situation in which you have to stay "straight," you should be aware of your personal limit — the border at which you are still functional — and gauge your consumption of alcohol to one drink less than that level.
- Be particularly cautious about combining alcohol and other drugs (especially prescription drugs — alcohol can negate the effectiveness of antibiotics and accelerate or accentuate the influences of barbiturates or amphetamines.)
- Recognize and understand that alcohol is a drug. Educate yourself about its effects and myths.
- Avoid the use of alcohol for purposes of coping with personal problems.
- Recognize that social acceptability should not hinge on your drinking behavior.
- Drink slowly and in relaxed social situations.
- Drink in the company of others.
- Understand your motives for drinking.

Photo
by
Kimberly
Harbour

Sing or travel or ski:

Campus organizations have something for everyone

By Susan E. Turley

Sing gospel music, travel to a national convention, ski down a snowy mountain, coordinate a science fiction fair.

All these activities and more — many more — are available to MU students, faculty and staff.

Exercise, knowledge about careers, research and fellowship with others with similar interests are also among the benefits of some 100 recognized organizations available on the Marshall campus. Official recognition allows use of campus facilities — among others, pools, gymnasiums, classrooms, tennis courts and auditoriums.

Requirements and eligibility for membership in the organizations vary. Many are open to anyone in the Marshall community who is interested in the subject of the organization. Others are restricted to those with specific GPA's or who are enrolled in the department involved.

Departmental, honorary, interest, professional, religious and social are the six different types of organizations.

Departmental

Departmental organizations — emphasizing anthropology/archaeology, Army ROTC, the classics, secretarial science, biology and English — are open to anyone interested. Some are limited to those with a major or minor in the discipline.

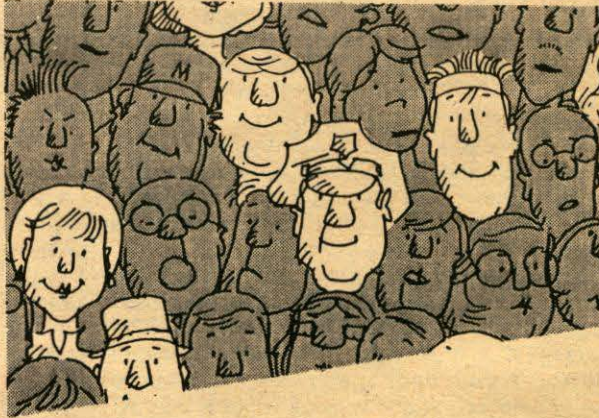
Honorary

Scholastic excellence and the interchange of ideas are the goals of the honoraries. Most require prospective members to be a major in the field and to have at least a 3.0 overall GPA. Some require a GPA of at least 3.5 for membership.

Besides a national honor and service honorary which encourages scholastic effort and a national leadership honorary, Marshall has honoraries in

biology and other sciences, business education, the classics (Latin and Greek), criminal justice, economics, engineering, English and English literature, French and the health sciences.

Other honoraries include history, mathematics, military science, political science, psychology, sociology, Spanish and theater.



Interest

Marshall has many interest organizations, ranging from the student yearbook to gospel music, from peace activism to ancient oriental self defense.

Most are open to any student with an interest in the subject; but some require a specific GPA or an audition.

The interest organizations include 4-H, the Chief Justice yearbook, Circle "K," College Republicans, the Disabled Students Organization, Geological Society, Graduate Student Association, International Club, the Karate Club, Keramos Potters' Guild and Lambda Society.

Also, Malaysian Students Association; the Marshall University Dance Company; Marshall University Forensic Union; Marshall University Mass Choir, a gospel music group; MAPS/UCAM, an anti-nuclear peace activism group; Marshall ROTC Ranger Company; Model United Nations Club; Propeller Club; the Racquetball Club; Science Fiction Society; and the Weightlifting Club.

Professional

Professional organizations are designed to provide students with guidance in their respective fields and change to meet and work with those already in the profession.

Professional organizations are available in the fields of accounting, advertising, business, chemistry and chemical engineering, computing machines, engineering, exceptional children, geography, journalism and law.

Also, management, marketing, nursing, parks and recreation, physics, public relations, reading, rehabilitation, social work, speech, language and recreation.

Religious

The religious organizations recognized by the university all are open to any member of the Marshall community who wants to attend. Some groups are non-denominational. Other groups are Baptist Campus Ministry, Baptist Student Union, Church of Christ Student Group, Lutheran Student Movement, Presbyterian Fellowship (P.R.O.W.L.) and the Newman Association (Catholic). The final two groups are the Baha'i Campus Club and the Muslim Students Association.

(Continued on page 28)

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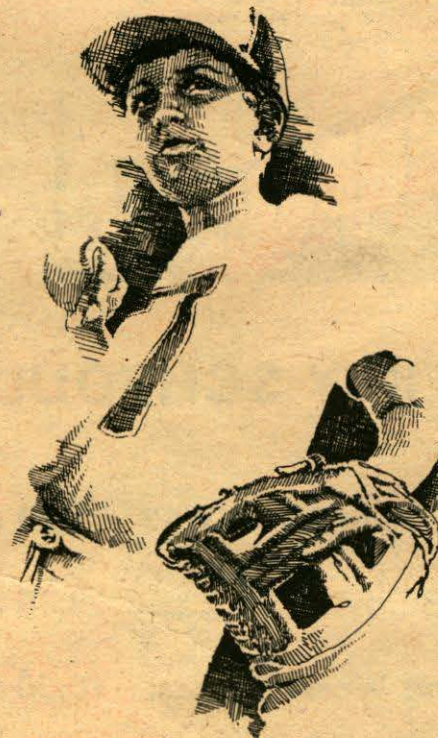
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Sneezing, sniffing, aching?

Students get free health care

By Pam King Sams

Do you need a sneezing, sniffing, coughing, aching, stuffy head, fever, so you can rest medicine or maybe something stronger?

A Marshall University student can be examined and treated by physicians free of charge by going to the Student Health Services in the Doctors Medical Building on Sixth Avenue from 8 a.m. to 5 p.m. Monday through Friday, according to Dr. Timothy Saxe, assistant professor of pharmacology/Family and Community Health.

"But it is very important that students bring their valid ID and activity cards when they come," Saxe said. "They will not get treated without them unless it is an emergency." The cards are used to verify that students have paid their student activity fees, which include an allotment to Student Health Services, he explained.

Saxe said the number of students treated each day and year varies. "Some days we see 20 students, and some days we see 100 students," he said. On an average day, Student Health Services has one or two doctors on the floor at all times. "Sometimes we float up to four physicians in peak times if they're available," he added.

Although some students complain about the wait of the walk-in service, Saxe said that emergency cases are seen immediately. "If a person is seriously ill, that person would be seen before the others. We see the very sick first, which is the way it should be."

If students need medical assistance after hours, they may go to the Cabell-Huntington Emergency Room or Urgent Care Facility and receive up to \$50 worth of care free of charge, Saxe said. "If students need transportation to the hospital, they can call the security (University) police and they can drive the students there."

But students must prove they could not go to the DMB during regular hours, Saxe said. "Just because they go to Cabell emergency room after hours

doesn't mean \$50 will be paid. If the illness occurred during a time when they could have come into the student health clinic, we will not pay for it," he explained. "But each case is reviewed on an individual basis."

There are certain limitations on the extent of free medical care a student will receive. "The student fees cover acute illnesses only, such as cold, flu, a sprained ankle, and minor cuts and lacerations," Saxe said. "It doesn't cover things like hypertension, diabetes, and heart troubles."

Also covered are "large numbers of lab tests, 90 percent of all X-rays and pregnancy tests," he said.

If a physician prescribes a drug to a student, the student must go to a pharmacy and buy the prescription, Saxe said. This is not part of the student fees. "The cost of drugs is not covered. But the physicians frequently give out samples, but the students should bring money in case they need to get a prescription filled," he added.

The Doctors Medical Building boasts a pharmacy which contains many prescription drugs found at other area drugstores, but students are not required to use that pharmacy, Saxe said. "Some things are much cheaper here, but others are not. We try not to compete with the town." The students do not receive discount at the DMB pharmacy, he said.

Student Health Services recently opened the Family Practice Clinic to students. This was done to accommodate those who do not like to wait or require additional services. The clinic operates by appointment. "In the past there was a special area for Student Health Services," he said. "It's still there, but with a special appointment, students can visit the Family Practice Clinic also."

Full-time students with children under 12 can make an appointment for free medical services for their children. "The children can be seen under the Student Health Services contract," he said.

Other services covered under the contract include

(Continued to page 28)



Photo by Kimberly Harbour

Norway Avenue Church of Christ

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Office Telephone: 525-3302



WELCOME TO MARSHALL UNIVERSITY!!

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The group sponsors weekly devotionals, retreats, Bible studies, service projects and fellowship dinners. It is a great way to get involved and make new friendships.

We also have two College Bible Classes that are taught here at the Norway Avenue building. Students and young adults are involved in teaching and other programs of the congregation.

We are here to serve you and we hope that you will come and be involved. We provide transportation to and from the campus. Call 525-3302 for more information.

WEEKLY SCHEDULE

Sunday

- "Bible Answers" T.V.13 7:30 a.m.
- Bible Study 9:30 a.m.
- Morning Worship 10:30 a.m.
- Evening Worship 6:30 p.m.

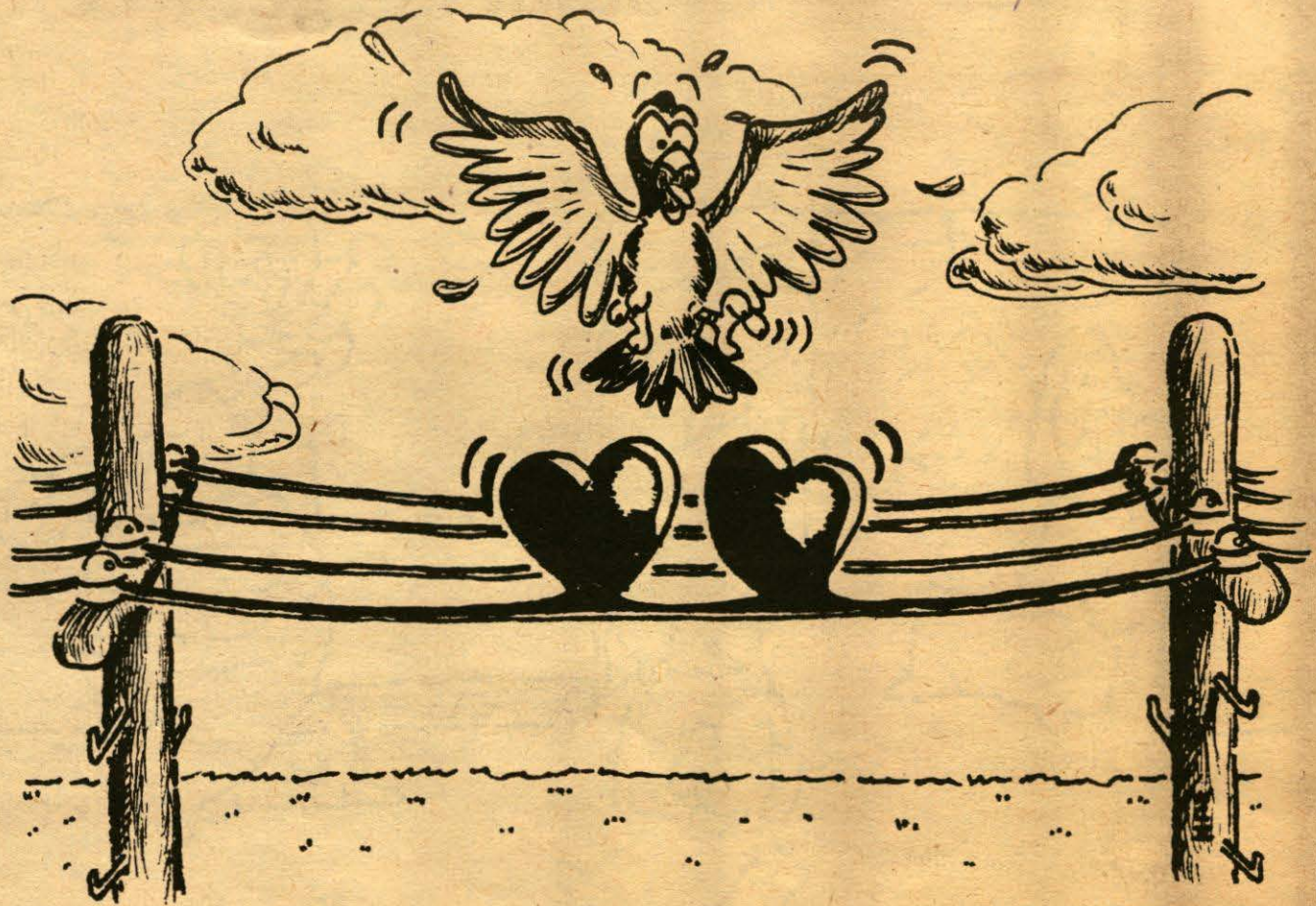
Wednesday

- Bible Study 7:30 p.m.

Burney Baggett
Campus Minister

Office (304) 525-3302
Home (304) 523-9233

If coping with emotional withdrawal, monstrous phone bills and a cramped social calendar threatens to overwhelm you, here's help. But if you think conducting a long-distance relationship will be a piece of cake, think again.



Art by Wes Curry

Surviving long-distance romance

By Leslie H. Knight

Jima C. Shepard knows more than the average college senior about shopping for the cheapest long-distance telephone service, cramming a week's worth of studying into four days and navigating the back roads of West Virginia late on Sunday nights.

She has been involved in a long-distance relationship for two years, during which she estimates her fiancé has logged more than 26,500 miles shuttling back and forth between Huntington and Morgantown every two or three weeks. "Tom's now on his second car," Shepard laughed. "We ran the wheels off the first one!"

Many Marshall students have "significant others" back home or attending other universities. First-year students in particular often try to maintain relationships that started during their high school years.

While distance is not an insurmountable hurdle to a romance, those who've tried it know that it can be a drain on finances, academic energies and on-campus friendships.

"It takes a certain amount of stamina, that's for sure," said Stephen Naymick, a staff counselor in the Student Development Center. "It can be an emotional yo-yo. Students have to be strong to deal with the separation anxiety, the reacquaintance period, then adjusting to functioning as one when they're alone again."

Distance tends to compound the normal problems of courtship, because avenues of communication are limited. Naymick, who has conducted seminars on the subject and has himself been involved in long-distance relationships, called the telephone both a blessing and a curse to separated sweethearts.

"It does provide the needed verbal contact. However, the phone is an awful medium for resolving squabbles. You simply do not have the physical cues and reactions that are important components for effective communication between couples."

Naymick warned against depending solely upon late-night phone calls, because tempers can flare due to fatigue, and even at reduced rates, the caller might be all too conscious of the rate meter ticking.

The telephone is temptingly accessible and can provide the instant gratification of hearing a loved one's voice, but it can be prohibitively expensive - \$100 monthly bills from Ma Bell aren't uncommon.

Letter-writing can be a tremendous aid to communication. It's an unfamiliar form for many people, especially those who found scrawling three-sentence thank-you notes for graduation gifts a daunting task.

But it can be the forum for lots of meaningful feedback from your partner.

The permanency of print is great, too. Letters reign supreme in the clutch-it-to-your-breast-on-dark-and-lonely-nights department. Tattered phone bills have very low comfort quotients.

A good way to supplement phone calls is to send cards or letters as mood-boosters or to address an issue that's difficult to talk about. Most people find that the right words elude them in times of towering rage or dewy-eyed tenderness. The written form allows you to modify the content when your mood gentles, and multiple rewrites can help you appear bright and articulate!

The telephone is temptingly accessible and can provide the instant gratification of hearing a loved one's voice, but ... letters reign supreme in the clutch-it-to-your-breast-on-dark-and-lonely-nights department. Tattered phone bills have very low comfort quotients.

Mutual trust is a big part of any successful relationship, but it is crucial when the two halves of the couple are separated by geographical distance. It helps to set ground rules when it becomes clear that a long-term separation is imminent, Naymick said.

Issues couples should discuss include how often visits are to be scheduled and who is to do the necessary travelling, communication methods and frequency, opposite-sex friendships and social outings when the partner is away.

"These should be general parameters, not rules etched in stone," Naymick said. "They may need to be reevaluated frequently - in fact, it usually helps a relationship to review problems and points of conflict now and then. That's the way progress is made."

Because so many students are involved in long-

distance relationships during college, the reluctance of some to participate in the social aspects of campus life might be generally accepted. Naymick cautioned against the tendency some younger students have - they allow a romantic relationship to stunt other areas of college life.

"There are cases where a student builds his or her life around that person back home," Naymick said. "For instance, a young woman might withdraw from contacts here or not develop friendships at school. If her relationship goes sour, she's left without a support system during a particularly tough time."

There's no denying it - this type of relationship can be difficult. But for those to whom the alternative is unthinkable, it's possible to reap benefits from this period of separation.

Carrying on a long-distance romance can be surprisingly beneficial to a not-so-trivial aspect of college - grades. Some students find when the object of their affection is far away, the business of buckling down and pursuing an education becomes much simpler.

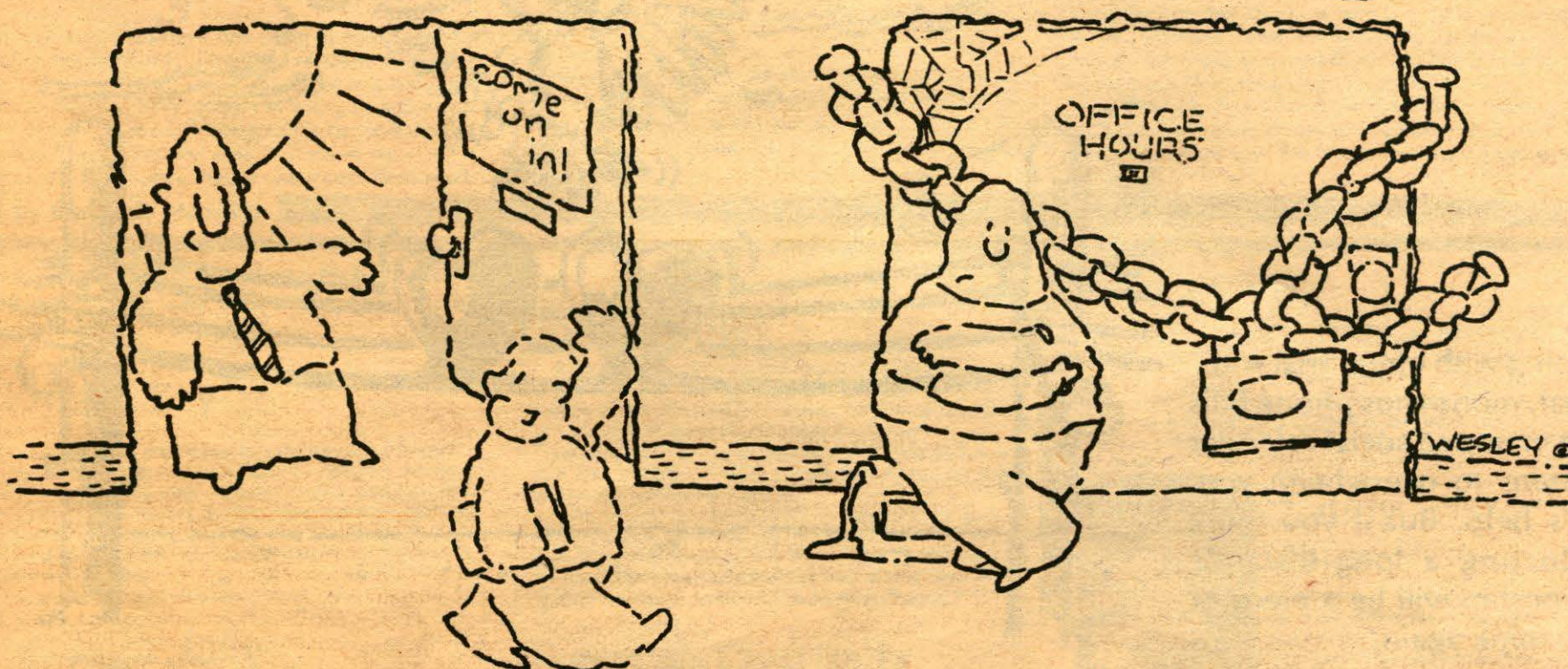
High-school romances often are characterized by a high degree of possessiveness, Naymick said, and distance can help diminish the dominance of a partner. "Going away to college can be a natural time to assert your right to function independently, make male and female friends and participate in some of the sporting and social activities that can make college fun."

Shepard said that a heightened sense of independence has been a by-product of her stint away from her fiancé. "We both know how to solve our own problems," she said. "I've had to run my life here and Tom has done the same in Morgantown. As a result, I don't think we'll be overly dependent on each other when we're married."

Naymick said that while distance seldom makes for smooth sailing in a relationship, it doesn't automatically spell disaster, either.

"It's a mixed bag, especially for students," he said. "I've found that the students who are successful with this are those who approach it as just one of the many challenges they'll face during their college career."

"It's possible to turn the potential hardship of a separation into a bonus," Naymick said. "If you put some energy into making it work you can come out of this time apart with an improved relationship in terms of trust, maturity and emotional growth."



From here to graduation

By Bobette Gilkerson

It may seem like an eternity, but your college career lasts only a few short years. During this time, however, you must avoid pitfalls that can turn a brief visit into a long-term nightmare. To dodge these problems a knowledgeable friend is needed. And this know-it-all friend on campus often can be an academic adviser.

But where can one find this learned person? Those who attended orientation know, but for others who were still cultivating tans (and you know who you are), this academic pathfinder is found in every college dean's office.

But, as much as an adviser can help, some students continue to cling to their college catalog as sole support for schedule planning. Don't let yourself be fooled by this innocent-looking book. Some information can't be put into this manual. For instance, it can't give important information like what semester a class will or will not be taught. Not all classes are taught every term and many students have had to delay graduation because of this oversight. By seeing an academic adviser you can avoid this disappointment.

"Anyone can read the catalog," said Dr. Emory W. Carr, acting dean, College of Liberal Arts, "but an adviser can give you expert information."

This information includes career choices, schedule planning and contacts in the industry once the student graduates, he said. An adviser can also help with personal problems and act as a representative for the student when dealing with other professors, Carr said. "It's a mentor-type responsibility."

A mentor is a good way to describe an adviser, Dr. Warren G. Lutz, associate dean, College of Liberal Arts, agreed. "The actual scheduling of classes anyone can do," he said, "but an adviser can look at the student's life goals and help narrow them down. An adviser should show the student the best program as well as the way to get through it. And when the student finally makes it through, an adviser can help with recommendations and resume writing."

But what if you can never get in touch with an adviser through no fault of your own? And what if you have a personality conflict or don't believe the adviser is doing his job?

"The student has the right to proper advising," Lutz said. If there is a problem the student should see the chairman of the department. And if no satisfaction is received there, he or she should come to see me, he said. Academic advising is in every professor's contract and therefore, a part of the job, he said. So, students who have a legitimate complaint should not be afraid to speak up, he said.

Remember, however, that advising works both ways. If a student is scheduled for advising he should be there on time, he said. "My biggest complaint from professors is students not showing up when they are scheduled," Lutz said. "Students need to realize that professors do a lot more than grade papers. They are as busy as any student."

Whoa! Rewind. What if you don't have a major yet? No problem. There's a place for lost souls in the basement of Old Main. It's called the Academic Advising Center, and the room number is 2B. "The advising center is staffed by graduate students trained to work with undecided majors," Lutz said. Sometimes there's even volunteer faculty. Everyone without a major should visit the center, he said.

But wait, there's an added bonus. It's a special just for those who want to earn credit while tracking down an adviser. "The New Students Seminar (CRN 107) is a freshman survival course," Carr said. The course is offered every fall, lasting eight weeks for one hour of credit.

There are no tests; instead, the class does things like meeting with advisers and discussing any problems they (the students) might be having, Lutz said. In addition, different speakers are brought in to discuss the various services available on campus. "Basically, it's an informal group of about 16 people and I feel that it's very helpful to incoming freshmen who often feel lost and haven't had enough time to make new friends," he said. Because of this, this class gets very close. I have made many friends because the students begin to be like family, he said. "It's just a fun class to teach," Lutz said.

What we're trying to do with these classes is make the undecided major more comfortable, Carol Ann Smith, vice president of academic affairs, said. The freshman year is a culture shock, especially for those without majors in mind, she said. "Declaring a major is an important decision that will cost time and money if it turns out to be wrong," she said. Therefore, the first two years should be general studies so the student can experiment and find a major. Even those who have decided on their major should take general studies. This way if they find they want to change their major they won't lose too many credit hours, she said.

Also, a student should realize that in addition to advising there is also academic counseling available, Smith said. Counseling is different than advising in that it deals mostly in diagnosing learning problems and setting up testing, she said. Students are also sent there when they are on academic probation. This service can be found in Old Main 107.

And due to the accreditation team's visit last April the advising system should soon be easier for students to use. "Because of the accreditation team we (the university) needed to put in writing what we do and don't do when advising a student," Smith said.

"And while putting all this information together we found out that each college has a different advising system, she said. So, we decided it was time to put an end to the confusion by standardizing a bit.

"We want the student to think of himself or herself as a Marshall University student studying business instead of a business student studying at Marshall University," she said. Standardizing the system will help the student feel more a part of the Marshall community instead of a student in a certain college.

By fall, there will be a university committee to address these problems, she said. The committee will look at each college's advising system and take the good qualities from each. Major decisions won't be made for awhile, she said, but little-by-little the system should become easier for the student to use. In the meantime, students are advised to see their academic adviser as often as possible, she said.

MU fans: winning through intimidation

Behind the benches,
spectators wage
a war of words.
Some people think
they go too far



Photo by Tami Miracle

By Pam McCallister

David Braine knew fan behavior was going to be a problem.

It was the last football game of his first season as Marshall University's athletic director. His happiness with the win over East Tennessee State University was somewhat marred by the contest taking place behind the opponent team's bench. Some Marshall fans were pelting ETSU coaches and players with verbal abuse. Loud verbal abuse. The vigorous cries of assault against ETSU morals, ancestry, and personal habits were a new experience for the former associate athletic director at Fresno State.

For ETSU and other rival Southern Conference schools, however, the behavior of MU fans holds no surprises. Herd supporters have long been considered the most obnoxious in the conference. Marshall's faithful are not only loud, they're omnipresent —

Marshall matches at conference schools nearly always have large Marshall audiences. The problem is even more noticeable during basketball games, where the four walls of coliseums create an echo chamber crowd noise can thrive in.

The four walls of Henderson Center encircled Braine's first meeting with the "Terrible Five"—basketball coach Rick Huckabay's nickname for some regular tenants of the first five rows of bleachers near the floor at half court. Plenty of Marshall fans scream and cheer — and swear. But the fans of the Five are among the most spirited. They're certainly the most noticeable. David Coughenour, a card-carrying Five member since the late '70s, says his friends get noticed more than other Herd enthusiasts because of their position at half court. Pat Price, whom Braine has called the "leader" of the Terrible Five, attributes their notoriety to the fact that "we follow the team wherever they go."

Whatever the reason, Braine noticed them. And the

Five are among the prime targets for Braine's efforts to tone fan behavior down. "Ninety-nine percent of our fans are great fans," Braine said. "But we have a group of students who are very vulgar and vocal and they have done things to try to intimidate the visiting team. I say that's fine if you intimidate them through good, loud, clean noise, but when you start questioning somebody's background and their character by the use of vulgarity, then those are the things that embarrass me."

One incident that embarrassed Braine was the treatment received last season by the coach of a visiting team. "A group of students sat behind him and called him names. He said to me that he'd been an assistant at a lot of places ... and he'd never, ever been treated with the vulgarity that he was here."

The Terrible Five was not involved in that incident. Braine has said that some of the pranks that have bothered him most were not the work of the Five.

(Continued on page 28)

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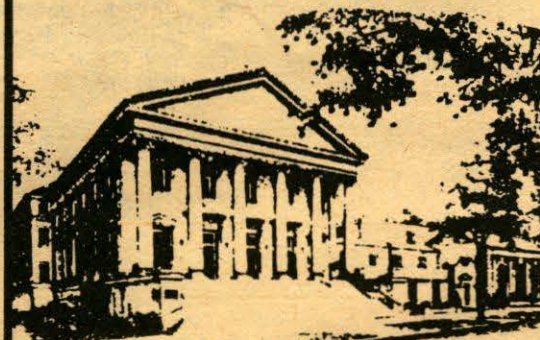
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MU police focus on prevention

Escorts, car emergency services part of duties

By Susan E. Turley

"Our routine patrol, programs that we have - all this stuff is because prevention's the name of the game. If we can prevent a student - or anyone on campus as far as that's concerned, faculty, staff member, anyone in the university community - if we can prevent them from becoming the victim of a criminal act, then we feel like we've done a better job."

Donald A. Salyers, Marshall's director of public safety, said he feels that the public safety office is here to help the Marshall community. Located on Fifth Avenue, across from the Twin Towers residence halls, his office performs a number of duties for the Marshall community.

In addition to patrolling the actual campus, officers check Fairfield Stadium, some six blocks away from campus, and University Heights, married students housing. They also occasionally check the president's home and other areas away from the main campus.

Besides the regular officers, watchpersons work in the residence halls. Twin Towers West and Holderby, women's residence halls, have 16 hours of coverage per day, seven days per week. The others have a watchperson on duty eight hours per day, from midnight to 8 a.m., seven nights a week.

Salyers said the last thing his officers want to do is make an arrest when there is a problem. "None of our officers could come through that door and stand up and be honest and say, 'Mr. Salyers insists that everybody who violates the law goes to jail' or 'Mr. Salyers won't let us put anyone in jail.' That would not be the case."

He said whether to make an arrest or not is up to the judgement of the individual officer. In any building or on property owned or leased by the state of West Virginia, university officers have the same

ask to be escorted to a residence hall, a car or a nearby apartment. Most of the escort service is provided to women.

"We have to be rather limited in that. You know, we can't afford to haul someone to Timbuctoo but we will go to a sorority house or an apartment building relatively close."

Another service the office offers is a crime prevention program. Salyers said most of these are given in the residence halls, but officers also are available to speak to groups, classes and organizations on such topics as property identification, crime prevention, the escort service, sexual assault prevention and firearms safety.

Citing the high cost of minor car repair services, Salyers said, "You can't get your battery jumped or get some locksmith to come and let you in your car without it costing you a pretty penny."

Public Safety offers emergency services such as lock-out assistance for those who have locked their keys in their car, battery jumping, temporary flat tire repair or towing assistance.

Salyers' office is also responsible for parking, and

he said a student who doesn't fit into one of three specific categories will probably face a two-semester wait for an on-campus parking permit.

Number one priority for parking permits is handicapped students.

Salyers said that a group of at least three students who will carpool will have a good chance of getting a parking permit. "It might not be as close as they'd like, but right now our demand exceeds our supply."

The third category of students who won't have any trouble getting a parking permit are those students whose classes are in the afternoon or evening.

The fee for on-campus parking is \$15 per semester. Salyers said the off-campus parking areas within a reasonable distance average \$55 per semester.

Salyers points out that his office is not called 'security,' although the office went under that name in years past. "We've been living that down. The reason you'll find that most of us in this business are a little bit opposed to 'security' - almost automatically, every time someone says security, the next word that comes out is 'guard.' We don't really have any guards. The closest we have to guards are those watchpeople at the residence halls."

Salyers' office has several pamphlets available to students. One describes the office and its duties and lists crime prevention precautions the public can take. Another, specifically aimed at women, describes preventive measures against sexual assault. Several others announce the car assistance program.

What may be the most helpful pamphlet is titled



If we can prevent a student - or anyone on campus as far as that's concerned, faculty, staff member, anyone in the university community - if we can prevent them from becoming the victim of a criminal act, then we feel like we've done a better job.

Don Salyers

We have to be rather limited in that. You know, we can't afford to haul someone to Timbuctoo but we will go to a sorority house or an apartment building relatively close.

Don Salyers

degree of authority as any other policeman. Salyers emphasized that his office does not exist to harass students or to spoil their good times, but to enforce state laws, city ordinances and university policies, and to protect students.

The Office of Public Safety provides many other services besides routine police patrol, however.

Salyers said he feels one of the most important of these is the 24-hour emergency ambulance service. He said most of the service is provided by volunteer students who are paramedics, EMT's (emergency medical technicians) or EMSA's (emergency medical service attendants).

Another important service is the escort service. Anyone who has to be on campus alone at night can



"What Have I Got To Lose?" It explains why an inventory form is helpful in retrieving stolen property and has a check list with columns to list brand name, model, serial number, value, color and any distinguishing marks on a number of items.

Such items as hotplate, hairdryer, jewelry, clocks, calculator, photography equipment, radio, television, typewriters, and various items of sports equipment are listed on the form.

Salyers points out that students beginning college have probably never been away from home before, and immaturity sometimes causes problems that his office must handle.

He says he feels that now a greater percentage of students have come to Marshall to get an education and take the opportunity seriously. He remembers a time when he felt that "probably the greater percentage of students were here just to do nothing but have a ball."

Freshman hunting season begins



By Bobette Gilkerson

On Aug. 26 the familiar cycle will begin. That Tuesday marks the day students will be returning from far off lands to begin the academic season. And as they wander off to class the familiar question will be heard, "How was your summer?" and the typical response, "Oh, pretty good." But something not so typical will also be happening. A new creature will be among the party animals. A creature commonly called a freshman.

Now a freshman is easily recognized by its coloring. Usually it is seen wearing new jeans, neatly pressed shirts (courtesy of mom, of course) and spotlessly clean shoes. And as if they didn't have enough trouble mixing with the herd, they will also be carrying a lot more than a pencil. Some of this unnecessary weight includes such things as textbooks. And these textbooks have vaguely familiar names like Introduction to Biology, An Introduction to Speech 103 (don't forget the workbook) and the ever popular Freshman Handbook.

A freshman can also be observed reading the class listings and asking others for advice. Common questions include, Is Mr. STAFF a good professor and how can he teach so many classes? Why do I have to have a PERM for a swimming class? And is TBA a form of daylight savings time?

Another give-away is a class ring with the word "high" written anywhere on it. The female of the species can be spotted with this type of ring wrapped in miles of yarn.

The right time of day is also important in spotting these animals. The best freshman watching hours are between 8 a.m. and 10 a.m. That's pretty early, but this breed likes to get up early as they have such excellent morning vision.

Later in the morning, freshman can be observed wandering the second floor of a building searching for room 304. Sometimes a veteran will have mercy and only send him to the fifth floor. And if the freshman is in Smith Hall, he will look puzzled while

trying to figure out where the escalator came from. He didn't see it on the first floor.

At noon they can be found studying the cafeteria menu. Freshmen will study anything. And they never order the special. Figure that one out.

After 2 p.m. freshman suddenly disappear from campus. Between this time and 8 a.m. they are suddenly drawn to a stack of books in a dorm room. What they do with these books has never been understood, but some people think they are actually practicing an ancient ritual called reading. Reading involves scanning the print on a page of a book.

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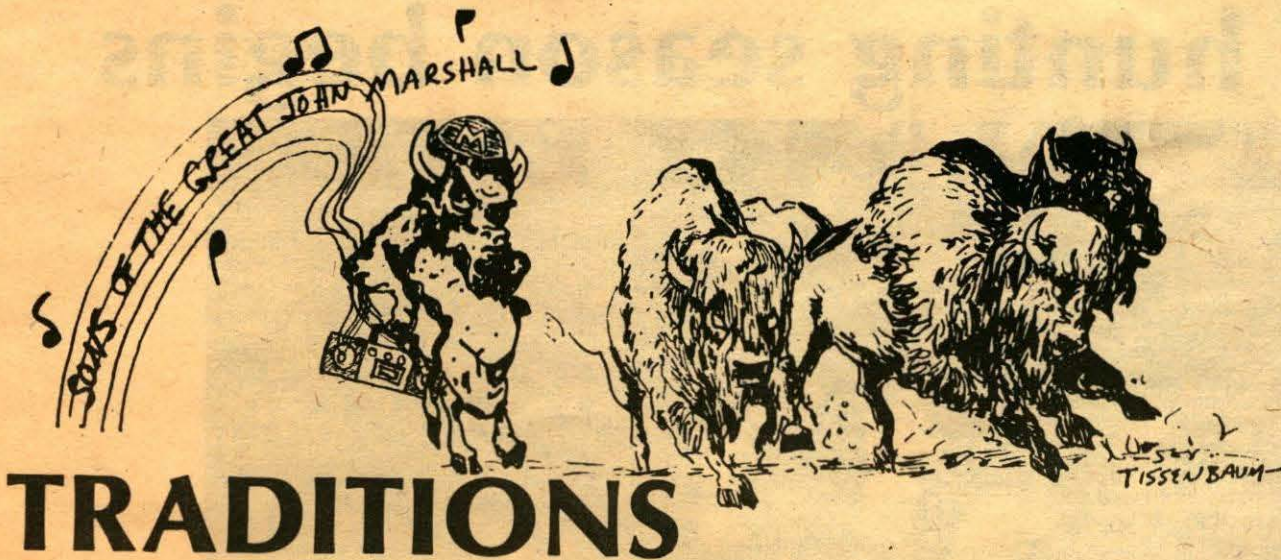
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--How did we become the Thundering Herd?
--When did we adopt our school colors?

By Marc Tissenbaum

Excitement fills the air as another football season is set to begin. The crowd cheers as the blue and black uniforms of the University of Southern West Virginia Rams burst onto the field...

Say what? Who's ever heard of the University of Southern West Virginia? Blue and black? The Rams? These are but a few of the disruptions that have threatened, or preceded, the traditions that Marshall University has accumulated over the past 149 years—traditions that are very much a part of the university today.

The school was founded as Marshall Academy in 1837. Its name was changed to Marshall College in 1858, although

the school didn't offer full college credit until 1920. On March 1, 1961 the cycle was completed and Marshall University, the long-time dream of many, became a reality. But during that time more than the name of the institution changed.

The original colors of the school football team were blue and black, it was not until the season of 1902 that Marshall wowed the fans with their new green and white uniforms—and longer yet before fans recognized that the team running out onto the field was indeed the Thundering Herd.

Herald-Advertiser sports columnist Duke Ridgeley first proposed the nickname on Sept. 27, 1925. He had originally come up with the name for the Huntington High School basketball

team but replaced that nickname with their current tag—the Pony Express. It may or may not be a coincidence that the Orpheum Theatre, better known today as the Cinema, was featuring a Zane Grey western entitled, you guessed it, "The Thundering Herd"—which incidentally featured a rather familiar looking buffalo in its advertisements.

Marco himself appeared, though unidentified, in Herald-Dispatch cartoonist Irvin Dugan's sports contributions throughout the 1930s. Although a herd of stampeding buffalo is thought to have first appeared in a campus publication, the Chief Justice, in 1947—it was not until the 1950s that Marco stood up and walked out of the herd to gain widespread recognition.

But for reasons unknown, it was not until January 1965 that the ballot was cast and the Thundering Herd, exemplified by that buffalo of buffaloes, was made official.

The issue was tossed around through the preceding years, leading then unknown sports writer "Suppy" Supman, now better known as Soupy Sales, to question our hero's origins in a Parthenon article "Who named the Herd? Buffalo won't tell" that ran October 22, 1947.


Speaking of campus publications, The Parthenon was started in 1896 by president, and first editor, Lawrence Corbly—who later started the yearbook, under the name The Mirabilia in 1909. The yearbook's name changed to the Chief Justice in 1939, after Gene Slutz, a New York senior, submitted the proposal in a contest to update the publication.

The school's official seal was designed by art instructor E. E. Myers in 1903. The seal features a continuous outside band ("henceforth without end"), beech leaves and an open burr ("making gifts of good fruit to the children of men of all time"), milling around the outer edge ("progressive steps in the development of the college") and a lamp ("knowledge for the many").

For freshmen who think college life will indeed be "henceforth without end", consider the perils of pre-World War II induction into college life.

Before the war, freshmen were expected to wear green felt beanies decorated with large white M's. They were expected to have their beanies at all times, were prohibited from entering certain areas of the campus, and were expected to sing the Alma Mater on request.

(Continued on page 26)



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THE SPORTING LIFE

Henderson-Gullickson complex offers fitness opportunities

By Patsy Gilmore

Fitness for free.

That's what the Henderson Center/Gullickson Hall complex has to offer. Whether your idea of fitness is an invigorating swim, an intense game of racquetball or some serious weight-lifting.

By showing a current I.D. and activity card a student can participate in a variety of recreational sports.

Dr. W. Donald Williams, director of health, physical education and recreation, said "Compared to other institutions of comparable size, there is no equal to the facilities and services that are offered here." Among facilities and equipment in the HC/GH complex available to MU students are:

Two competition size swimming pools for recreational swimming, with a lifeguard on duty during the hours of student swim time. Swimming lessons are available upon request. Hours: Monday through Thursday, 6 a.m. to 9:30 p.m.; Saturday, 11 a.m. to 4 p.m.; Sunday, 1 p.m. to 5 p.m. Any changes in the schedule will be posted at the pool entrance.

Six racquetball courts, by appointment. Racquetball equipment is available. Hours: Monday through Thursday, 8 a.m. to 10 p.m.; Friday, 8 a.m. to 7 p.m.; Saturday, noon to 6 p.m.; Sunday, 1 p.m. to 7 p.m.

Two full-size gymnasiums. Rental equipment is available. Hours: Gullickson Hall gym, Monday through Thursday, 8 a.m. to 10 p.m.; Friday, 8 a.m. to 7 p.m.; Saturday, 10 a.m. to 6 p.m.; Sunday, 1 p.m. to 7 p.m. Henderson Center gym available through arrangement.

Indoor track in the main arena in Henderson Center available only when seats are in storage. Hours: Monday through Friday 11:30 a.m. to 1:30 p.m.

and Saturday and Sunday through arrangement.

A fully furnished gymnastics room, available through arrangement.

Weight room with free weights, Nautilus and Universal equipment. Hours: Monday through Thursday, 8 a.m. to 10 p.m.; Friday, 8 a.m. to 7 p.m.; Saturday, 10 a.m. to 6 p.m.; Sunday 1 p.m. to 7 p.m. p.m.

The Human Performance Laboratory complex with state-of-the-art fitness testing equipment. Hours: Monday through Friday, 9 a.m. to 5 p.m.

Steam room (co-educational). One of the few co-educational steamrooms in the country. Hours: Monday through Thursday, 7:30 a.m. to 9:30 p.m.; Friday, 7:30 a.m. to 6:30 p.m.

A fully equipped athletic training facility provides services in the event of injury. Trainers will tape students if the student provides the tape.

Locker room. Locks must be furnished by the student. The lockers are free.

In addition to facilities available for MU students, services also are provided at no cost.

The Human Performance Laboratory will provide the student with a battery of fitness evaluation tests, utilizing state-of-the-art instrumentation and techniques. The exercise programs are tailored to one's particular exercise preference, daily schedule, fitness level and specific fitness and or athletic goals.

Dr. Wayne G. Taylor, kinesiologist, said "Each of the tests provides information about a major aspect of physical fitness. The test data is interpreted and used to develop an exercise prescription."

The HC/GH complex has a variety of rental equipment for students' use.



All kinds of activities are available — even a friendly game of tug-of-war.

Some equipment may be checked out from the intramural equipment room. A valid Marshall ID card must be deposited and there is a 48-hour limit on usage of the equipment. A \$1 per day late charge is assessed for late returns.

Equipment available for use includes two-man tents, hollafil sleeping bags, sleeping pads, backpacks, one man tube tents, basketballs, softballs, bats and bases, volleyballs and nets, footballs, soccerballs, racquetball racquets, racquetballs, eyeguards, badminton rackets, birdies, nets, croquet sets, dartboards and darts, horseshoes, wiffleball bats and balls and tug-of-war ropes.

In addition to the facilities and equipment, different intramural activities are offered. "We think of the intramural program as one side of a triangle," Williams said. "Physical education classes serve as the base of the triangle. After a student develops the basic knowledge he or she may move to the next step, intramurals."

"In the event the student becomes proficient he or she may then move on to the varsity athletic level which is the third side of the triangle. Marshall has been very successful about developing athletes in this three step process."

Intramural activities offered are softball, volleyball, beach volleyball, outdoor soccer, basketball, 16" softball, swimming, indoor soccer, tug-of-war, pickleball singles, tennis singles, racquetball doubles, racquetball singles, badminton doubles, badminton singles, field goal kicking, horseshoes, tennis doubles, innertube water polo, team tennis, 2 on 2 basketball, team pickleball, 8 ball pool, darts, 4 on 4 volleyball, wiffleball, cross country, basketball free throw, indoor track, outdoor track, relays, wrestling, backgammon.

Intramural activities are funded through student fees. Williams said intramurals was the only program not cut last year in the activity fee budget. "In fact, we got a \$1 increase."

Tom Lovins is the director of the intramurals program. Williams said "Tom has done an outstanding job in the organization and direction of the activities. Lovins said "Volleyball and basketball are probably the most popular of the intramural activities but we get terrific participation in a lot of the other activities too." About 60 percent of the participants are men and 40 percent women.

Some activities are co-educational and others are not. The activities are in three divisions: fraternities or sororities, residence halls and open class. "The frats are probably the most fanatical -- they have a lot of enthusiasm," Lovins said.

He said the goal of the Intramural Recreational Services Office is to provide a wide variety of activities that will meet the demands and fill the needs of the students at Marshall University. The program is designed to provide activities that will fill the student's leisure time and hopefully develop skills and attitudes which can be carried over into later life.

"Our program will provide an opportunity for any individual, regardless of ability, to realize the joy of participation in their favorite activity against good competition," Lovins said.

"Good sportsmanship and fun are the benefits derived from participation. The program's activities are an important aspect of one's college experiences. I encourage university students to come out and become involved in our program. It offers something for everyone."



Indoor activities are many including the popular table tennis.

TRADITIONS

(Continued from page 24)

The Alma Mater, which former freshmen must have learned with dread, was first performed for the public at a concert by the school band, on May 12, 1935. It was written by Dr. C. E. Haworth, a Marshall music director. Words were added by his son, James R. Haworth, an editor with the Herald-Dispatch, and it was arranged by Dr. Harry Mueller, the band director.

Another popular song unique to Marshall is "The Sons of Marshall", a popular pep song at sporting events. It was written by R. A. Williams but nothing else has been documented about the tune.

Marshall's latest tradition is the carillon, donated by Marshall graduate and long-time supporter C.I. Thornburg. It consists of 16 bronze bells cast by the Paccard Fonderie de Cloches in Annecy, France, and is housed in the James E. Morrow Library. It cost approximately \$100,000 to cast and install the bells, which can be heard tolling on the hour and half hour each day.

These are the traditions we have come to acknowledge today. They've only become a part of our history with time, and more will certainly be added as the years pass—who knows, maybe you'll generate the next one.

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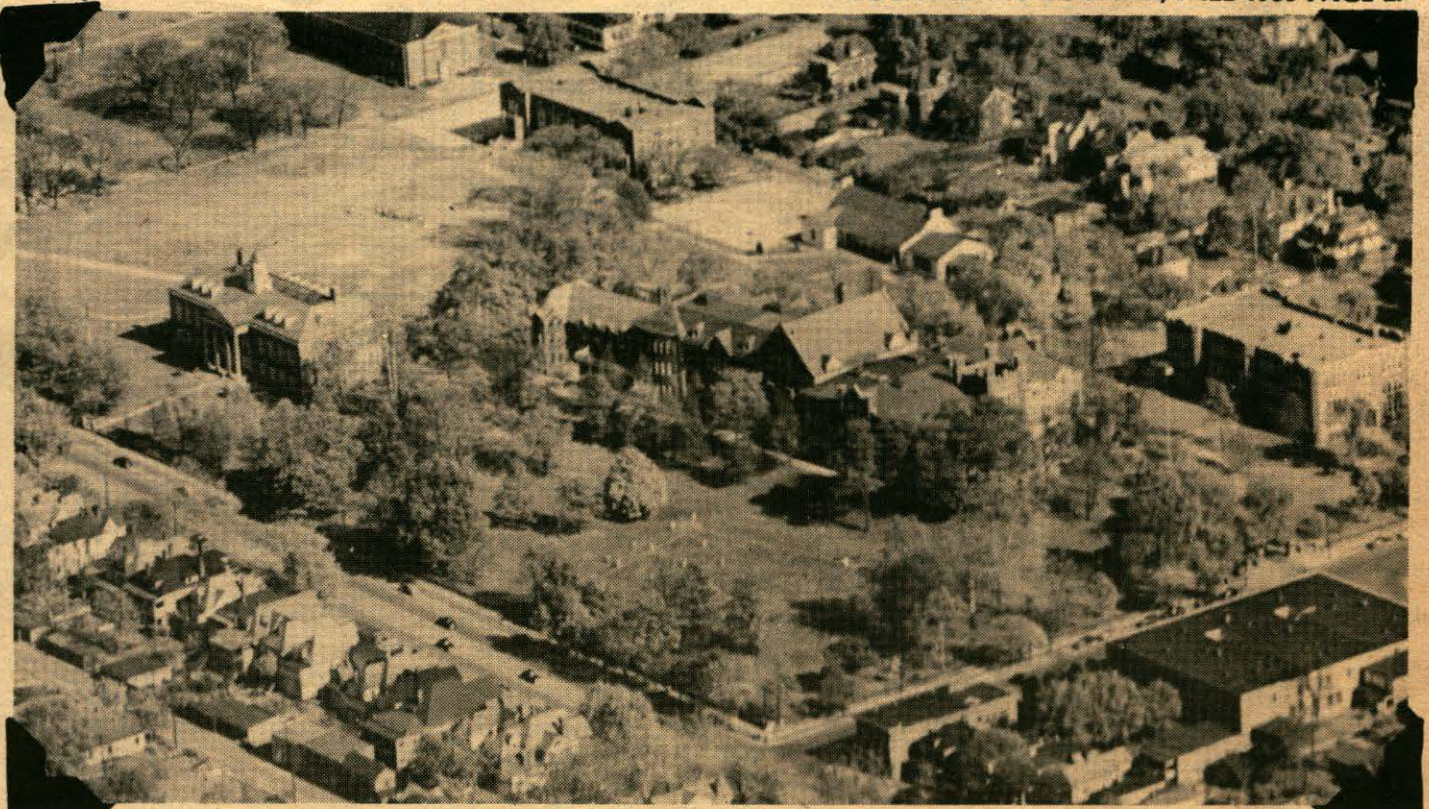
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By Deborah B. Smith

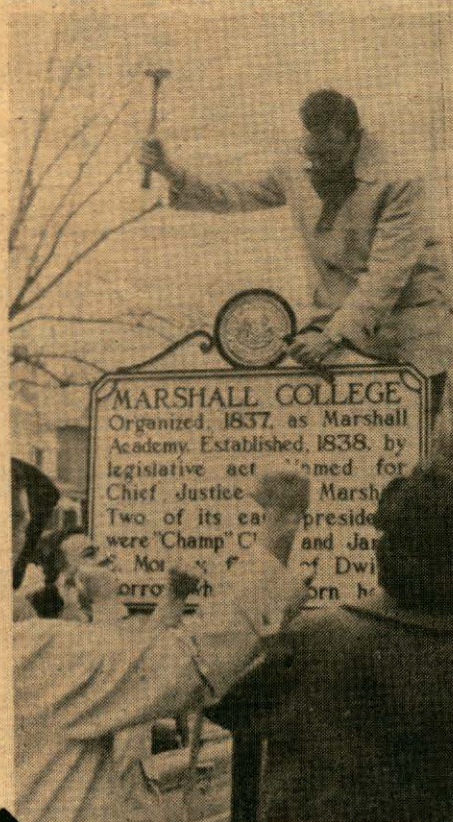
The sparse look of Marshall's campus in 1946 is a striking contrast to the campus today. Old Main is the dominant building, flanked by Northcott Hall, the second building on campus, and the Morrow Library dedicated

in 1931. Corbly Hall and the Memorial Student Center now replace the houses which once stood on Fifth Avenue.



EXTRA The Parthenon MARSHALL

We Are Now...



Off With The Old . . .

ORDER of business as a UNIVERSITY — off with the old . . . on with the new. Marshall students are preparing to take matters into their own hands and make the changeover as quickly as possible.

This "extra" edition of *The Parthenon* was published the day Marshall was declared a university by the West Virginia Legislature.

Special to *The Parthenon*
CHARLESTON, W. Va. — Marshall gained a cherished goal today — UNIVERSITY status.
The history-making event was recorded at the West Virginia legislature when it voted to elevate Marshall to a University.
All that remains is the formality of Gov. W. W. Harrison's approval. In previous statements, the chief executive has said he would abide by the decision of the legislators.
This action by the state lawmakers gives West Virginia its second university and climaxes a long, uphill battle by Marshall students, faculty, administration, alumni and friends.
It marks a personal triumph for Dr. Stewart H. Smith, college president, who last year initiated the drive to gain legislative approval. He was in the forefront as concerted efforts were made to convince legislators that Marshall deserved university status.
But the first gun in this campaign was fired many years ago — the exact date obscured by the passage of time. The battle cry was raised shortly after World War II and, during the past few years, had become a groundswell.
Today's victory marks a new era in Marshall's history — one that began in 1837 when a group of Cabell County citizens founded Marshall as an academy.
The founding date stands as the first milestone. The second came about in 1890 when the academy was elevated to the status of a college.
Now — 124 years after the founding of Marshall — another milestone has been reached: UNIVERSITY status.

Marshall's history dates back to the time before West Virginia was a state. Started in 1837 as an academy to educate the children of local landowners, Marshall has grown steadily through the years. It has progressed from a small academy to a state-supported teacher training school to a four-year college to a full-fledged university.

Both 1986 and 1987 represent landmarks in Marshall's development. This year is the 25th anniversary of Marshall's official designation as a university on February 20, 1961. No festivities marked this silver anniversary but a gala celebration is planned for the institution's 150th birthday next year.

Most of the celebration will focus on Marshall's future, according to Dr. Sam Clagg, chairman of the Department of Geography and head of the sesquicentennial celebration committee. Backward glimpses into the events which shaped Marshall will be provided, however, in the pages of a book of historical photographs being prepared as part of the celebration, Clagg said.

And a colorful history it is. John Laidley, one of the academy's founders, named the small institution Marshall Academy in honor of his friend Chief Justice John Marshall. Its appearance has changed considerably over the

years from a single building to a sprawling 30-building complex. Growth continues with the planned addition of two new buildings, a modern fine arts facility and a 30,000-seat football stadium.

Changes in the name and purpose of Marshall have been accompanied by corresponding changes in physical and social aspects of the institution. In the 1901 catalog, for example, university officials claimed the right to "use our judgement as to where young ladies are to go, who goes with them and how often."

Female students were required to live in rooms in what is now Old Main. Male students boarded with Huntington families of "good character" but had a much less inhibited lifestyle than their female counterparts. Enrollment in 1901 was 533 students, a record high for the college. This represented almost triple the number of students attending in 1890. Today, Marshall has nearly 12,000 students.

Photographs on this page and the sidebar of important dates provide a glimpse into Marshall's rich background. For more detailed historical information, the reader is referred to the book, "An institution comes of age" by Dr. Charles H. Moffat, chairman emeritus of the Department of History.

Important dates

- 1837** -- Marshall Academy was chartered under the direction of John Laidley. An acre and a quarter of land on which to build the academy was purchased for \$40.
- 1858** -- Marshall Academy was renamed Marshall College. It was called the foremost educational institution in western Virginia.
- 1867** -- State legislators designated Marshall College as the West Virginia normal school, the primary teacher training school in the state.
- 1920** -- Marshall became a four-year, degree-granting institution.
- 1937** -- The Ohio River spilled over its banks and flood waters lapped at the gates of Old Main. Considerable damage was done to the then-new Hodges and Laidley dormitories.
- 1939** -- Marshall was authorized to offer master's degrees in six academic disciplines.
- 1961** -- West Virginia legislators renamed the institution Marshall University.
- 1970** -- Tragic crash of airplane carrying the Marshall football team and its supporters killed 75 people. The Memorial Student Center and fountain were constructed in memory of those who lost their lives.
- 1977** -- Marshall University medical school established.

Fans

(Continued from page 21)

But their legendary rowdiness — Price gets recognized on the street as a member of the Terrible Five — has made them perhaps the only group of fans to be directly approached by Braine, who claims they're "the one group that really instigates everything. They take pride in it, they're very vocal about it." Braine has talked to them at halftime, run into them in town, and eaten lunch with Price, all in order to discuss the problem.

Braine said that while things improved last season after he'd talked to Price and others, "the problem never really got to the point where I felt comfortable with it. It got worse again as the season progressed." Next season, he plans to appoint student ushers to help maintain order in the bleachers and engage the Alumni Association to entertain visiting teams.

He believes fan behavior at Marshall is a big drawback for other schools who are considering playing the Herd. "Who wants to come in here and play when they don't have to? We're trying to get other schools to come in here and play, and all the other coaches are saying 'Don't go to Marshall.'"

"We're just trying to create a better image. I don't want anybody to think I'm criticizing our fans, because I'm not. I'm being critical of five or six that are causing the problems."

For his part, Price thinks Braine "is provoking us to do more. He (Braine) is a great man — he's trying to do his best for Marshall. But you cannot change the

way things have gone for the past 30 years. Intimidation is all part of the sport. We're the best fans that could be there. We know when it's time to stop. We know what the limit is. There might have been times when I let loose a word or two, but so does the Big Green guy and the guy in the 25th row."

Braine may not like the Five's methods, but he does like their enthusiasm. "They're good people — they travel, most of them even went to Hawaii with the basketball team. Their idea of intimidation is not the same as mine, that's all."

Organizations

(Continued from page 17)

Social

The final group of organizations at Marshall are the social organizations, the Greeks. They seek to promote the ideals of sisterhood or brotherhood, through social, cultural and community service programs.

Panhellenic Council governs the eight sororities, promotes inter-sorority activities and is in charge of rush. All the Marshall sororities are members. Interfraternity Council governs the nine fraternities at Marshall, all of which are members. The organization promotes interfraternity activities and sponsors programs for the development of each.

Recognition Process

All organizations must go through a complicated two-step process, which includes submitting a consti-

tution, attending workshops and conferences and planning goals and objectives for the group, before receiving recognition. Besides use of campus facilities, recognized groups also get free publicity in the campus media and the right to use the Marshall University name in conjunction with the organization.

Student health

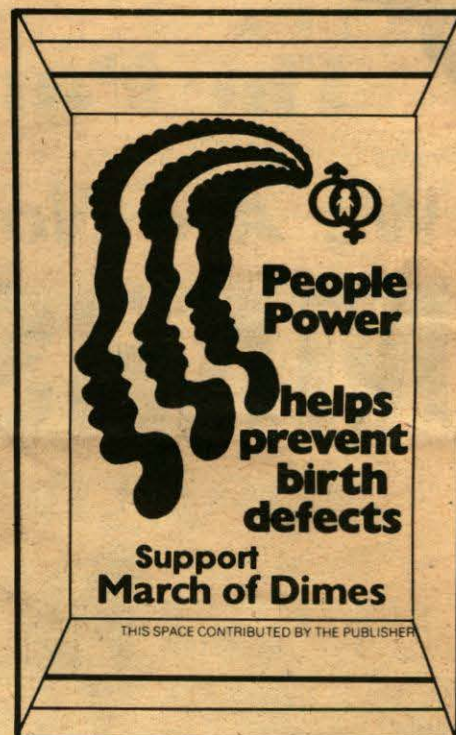
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physical examinations required for summer employment. "Chronic illnesses such as hypertension and diabetes also will be seen under the contract if followed by one physician," Saxe said. The reason behind the one-physician arrangement is to familiarize resident doctors with long-case histories.

Still other services covered under the Family Practice Clinic plan, by appointment only, include tuberculosis screening tests and advice on birth control methods.

The Student Health Services also conduct seminars and educative programs on campus when needed, Saxe said.

And, although the DMB may not give you the sneezing, sniffing, coughing, aching, stuffy head, fever, so-you-can-rest medicine free of charge, a free examination by a physician may determine what is really needed instead of a do-it-yourself diagnosis.



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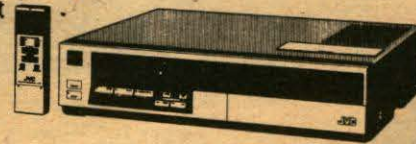
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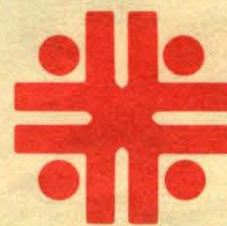
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